

**Zone: II**  
**Name of the College and Address:** SRR&CVR Govt. Degree College Autonomous  
**Name of the Lecturer:** E N MOUNIKASAI  
**Name of the Subject:** History  
**Date of joining in Degree College/Date:** 22-09-2021

S.No	Key Indicator	List of files / documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (W) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3, B=2, C=1, D=0)	Key Indicator Weighted Grade Points (KIWGP) = KIGP X W	KIWGP as per Academic Advisor's grading	30-04-2017	Guidelines
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**I-CURRICULAR ASPECTS**

1	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitation Letter & Attendance a) Course wise/Sem wise additional inputs Reports	2x5 = 10 2x5 = 10 10	30	3	90	90		1) All five key indicators = 3 Grade points/A 2) Any four key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade points/C 4) No Indicator = 0/D
2	Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b) Report on Certificate / Diploma c) Any Online courses like MOOCs	2x5 = 10	20	1	20	20		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b) Analysis Reports c) Action taken Report	10	10	1	10	10		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D

**II-TEACHING, LEARNING & EVALUATION**

4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	3	60	60		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5 = 10				150		1) All five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two = 0/D

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6	Teacher Profile and Quality	<ol style="list-style-type: none"> <li>1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized</li> <li>2. Report on Participation in Seminars/Conferences/ Workshops/ Guest Lectures/ Invited talks</li> <li>3. Awards and recognition</li> <li>4. Participation in Short term/ Orientation / Refresher courses / FDPs</li> <li>5. E. Content Development /MOOCs /Massive Open Online Courses)</li> <li>6. Additional Qualifications acquired during the last two years</li> </ol>	Reports and Certificates	30	30	2	60	60	<ol style="list-style-type: none"> <li>1) Any five key indicators =3 Grade points/A</li> <li>2) Any three key indicators =2 Grade points/B</li> <li>3) Any two key indicators =1 Grade point/C</li> <li>4) Below two=0/D</li> </ol>																				
7	Understand Process and Reforms	<ol style="list-style-type: none"> <li>1. Report on Formative Evaluation (FE)</li> <li>2. Assignments/Critical, Innovative, new book and Internet based</li> <li>3. Involvement in Summative evaluation</li> <li>4. Managing Maths Register &amp; Result Analysis register</li> </ol>	<p>Department wise reports regarding</p> <ol style="list-style-type: none"> <li>1. Mid exams, Seminar Report, Assignment books, Projects and any other tools of Internal Assessment</li> <li>2. Departmental Internal Marks Register for CIA</li> </ol> <p>submitted by the Principal</p>	30	30	3	90	90	<ol style="list-style-type: none"> <li>1) All four key indicator Metrics =3 Grade points/A</li> <li>2) Metrics 1, 2, 4 =2 Grade points/B</li> <li>3) Metrics 1, 2, 3 =1 Grade point/C</li> <li>4) Below two=0/D</li> </ol>																				
8	Student Performance and Learning Outcomes	<ol style="list-style-type: none"> <li>1. Announcement and Assessment of Course Outcomes</li> <li>2. Report on Student seminars/ Student demonstrations (Course wise)</li> <li>3. Report on activities like Quiz/ Group discussion/ Project presentation (Course wise)</li> <li>4. Report on Field trips (Course wise)</li> <li>5. Report on Student Study projects (Course wise)</li> </ol>	Course wise Reports	50-50	30	3	90	90	<ol style="list-style-type: none"> <li>1) All five key indicators =5 Grade points/A</li> <li>2) Four KI Metric and any three other =2 Grade points/B</li> <li>3) Four KI Metric and any two other =1 Grade point/C</li> <li>4) Below two=0/D</li> </ol>																				
<b>III. RESEARCH, INNOVATIONS AND EXTENSION</b>																													
9	Priority obtained for Research (Govt./Non-Governmental funded)	<ol style="list-style-type: none"> <li>1. Major Research Projects</li> <li>2. Major Research Papers</li> <li>3. Conferences/ Presentations</li> </ol>	<p>Letter of intimation and award letters (For Current Year only)</p> <p>(Reporting-OR Completed)</p>	<table border="1"> <tr> <td>5</td> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	5	20	0	0	0	0	10						5						<ol style="list-style-type: none"> <li>1) For current year publications =3 Grade points/A</li> <li>2) Any two key indicators =2 Grade points/B</li> <li>3) Any one key indicator =1 Grade point/C</li> <li>4) Below one=0/D</li> </ol>						
5	20	0	0	0	0																								
10																													
5																													
10	Research Publications and Awards	<ol style="list-style-type: none"> <li>1. Papers Published in Journals / Chapters published in edited volumes</li> <li>2. Books published as single author</li> <li>3. Books published as Co-Author</li> <li>4. Papers/Chapters published as Co-Author</li> </ol> <p>(Note: A maximum of 7 publications in Sempu/ Tech. of Science/ ICI or UGC-COPE (and journals/ any book with ISBN) shall be considered)</p>		<table border="1"> <tr> <td>30</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	30	60	0	0	0	0	15						10						5						<ol style="list-style-type: none"> <li>1) Any three key indicators =3 Grade points/A</li> <li>2) Any two key indicators =2 Grade points/B</li> <li>3) Any one key indicator =1 Grade point/C</li> <li>4) No indicators=0/D</li> </ol>
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	Academic Extension activities through DRAC/ Faculty Outreach	<ol style="list-style-type: none"> <li>6. Awards in recognition of research work</li> </ol>	Reports in the NAAC format	10	0	0	0	0																					

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11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	1	10	20	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
12	Functional MoUs / Collaborations with Govt and Non Governmental Organisations	1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	0	0	0	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
<b>IV - USE OF INFRASTRUCTURE &amp; LEARNING RESOURCES</b>									
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	3	60	60	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two Indicators = 0/D
<b>V- ROLE IN STUDENT SUPPORT AND PROGRESSION</b>									
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions /reference books) b) Handholding the slow learners (offering study material / question banks) 3. Offering merit Scholarships 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	1	50	50	1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two = 0/D
15	Student Progression	Report on Programme/Course wise students progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	2	60	60	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
<b>VI- ROLE IN INSTITUTIONAL GOVERNANCE</b>									
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	120	120	1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two = 0/D
<b>VII - BEST PRACTICES</b>									

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17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the N.A.C. format	20	20	3	60	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
<b>Total Grade points</b>					500		930	940	

Name & Signature of the Principal

Name & Signatures of the Academic advisors

- 1)
- 2)
- 3)

*D. Raju*  
29/3/2022