

SRR & CVR GOVERNMENT DEGREE  
COLLEGE (A)  
VIJAYAWADA

BOARD OF STUDIES

DEPARTMENT OF SOCIOLOGY

I, II, III, IV, V, VI SEMESTERS

2021-22

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)  
VIJAYAWADA- 520004.

Minutes of the meeting of the UG Board of Studies in the subject of Sociology.

The meeting of the Board of UG Studies in the subject of Sociology held on 15-12-2021 at 10.30 a.m., in Room No.104, SRR & CVR Govt. Degree College (Autonomous), Vijayawada-520 004.

The following members attended the meeting.

1. Sri. B. Prakasam,  
(In-charge in History & Chairman, BoS)  
SRR & CVR Govt. Degree College(A), Vijayawada.
2. Prof. Dr. G.Venkata Ramana, (University Nominee)  
Professor, (Department of Sociology)  
Sri Krishnadevaraya University,  
Ananthapuram.  
University Nominee,
3. Dr. V. Venkateswarlu, (External Expert)  
Professor, Dept of Sociology & Social Work,  
Acharya Nagarjuna University,  
Guntur.
4. Dr. M. Trimurthi Rao, Subject Expert  
Professor, Dept. of Sociology & Social Work,  
Acharya Nagarjuna University,  
Guntur. (University Nominee)
5. Sri D. Ramesh,  
Navajeevan Bala Bhavan,  
B.S. Sunitha, Faculty Member:  
Lecturer in Sociology & Social Work (Contract),  
SRR & CVR Govt. Degree College, Vijayawada.
6. B.S. Sunitha, (Faculty Member),  
Lecturer in Sociology and Social Work,  
SRR & CVR Govt. Degree College, Vijayawada.
7. Sri D. Naveen Kumar,  
Guest Faculty in Social Work (Member)  
SRR & CVR Govt. Degree College, Vijayawada.
8. N. Girisha, Student Nominee

### Course of Outcomes:

1. After going through the Semester the Students will be able to define sociology, describe the nature of sociology and explain the scope of sociology.
2. After studying the syllabus of first semester, the student will be able to understand the relationship of sociology with other social sciences.
3. After completion of the study of this paper, the student will be able to understand the evolution and present status of the subject sociology.
4. Students will get a clear idea about the contribution of Karl Mark, August Comte.
5. Student will be able to have better understanding about the important approaches like human relations, behavioural, socio psychological and ecological.
6. The student will be able to describe the status of sociology in the 21<sup>st</sup> century.

### Agenda

Item 1: Approval of syllabus for Semesters I, II, III, IV, V, VI for the academic year 2021-2022

Item 2: Approval of Question paper blue print and model paper

Item 3: Approval of list of paper setters and examiners

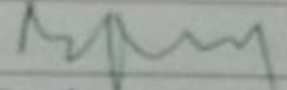
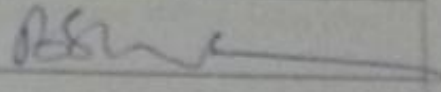
Item 4: Any other item with the approval of the chair.

The Chairperson, Board of Studies welcomed the members and initiated discussion on the syllabus for I, II, III, IV, V, VI semesters. He apprised the members of Board of Studies and the guidelines of the UGC and the CCE regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

### Resolutions:

1. Resolved to adopt the present University CBCS syllabus for semesters I, II, III, IV, V, VI with the suggested modifications.
2. Resolved to approve the division of marks for internal and external examination I.E 40 Marks for internal and 60 Marks for external along with the suggested blue print and model paper.
3. Resolved to approve the list of paper setters and external examiners submitted by the department.

4. Resolved to approve the division of internal marks i.e...
- 15 Marks for project work & seminar
  - 15 Marks for internal examinations,
  - 10 Marks for overall assessment
5. The Committee has approved the Certificate Course Family Counselling.

Position	Name	Signature
Chair Person	B PRAKSH	
University Nominee	PROF G. VENKATA RAMA JA	
Subject Expert	DR. M. TRIMURTHI RAJ	 15.12.21
External Expert	DR. V. VENKATESWARLU	 15/12/21
Industrialist	DRAKESH	
Faculty Member	B. S. SUNITHA	
Faculty Member		
Student Nominee	P. GIRISHA	

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VIJAYAWADA – 04

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Department of Sociology

Syllabus

B.A.I – 1<sup>ST</sup> Semester  
Basic Concepts in Sociology

Maximum Marks-60  
Internal Assessment-40

Time-3 hours

UNIT-I

Sociology: - Nature Scope and Significance; Relationship with History, Economics, political Science, Anthropology and Psychology, Careers/Jobs for Sociology.

UNIT-II

Basic Concepts: Society, Community, Association, Social Structure, Status & Role Norms and Values, Fashion- Mind –Body –Intellect –Soul.

UNIT –III

Social Groups & Processes : Definition, Nature and types of Groups, Primary Secondary & Reference Group; Processes Co-operation, Conflict and Accommodation Group behavior, Behavior Modification.

UNIT-IV

Social Institutions: Marriage, Family, Kinship and Religion; Their Functions and Features, Emerging trends.

UNIT –V

Child, Youth, Elderly Problems – Social Psychology –Marital Counseling – Guidance Clinic.

Readings

- Ahuja, Ram (2001) - **Indian Social System**, New Delhi : Rawat Publication.  
Ahuja, Ram (2003) - **Society In India**, New Delhi: Rawat Publication.  
Battomore, T B. (1972) : **Sociology : A Guide to Problems and Literature**, Bombay: George Allen and Unwin (India).

- Fulcher & Scott (2003) : **Sociology**, New York : Oxford University press.
- Giddens, Anthony (2005) : **Sociology**, Polity press.
- Harlambos, M. (1998) : **Sociology: Themes and perspective**, New Delhi: Oxford University press.
- Harlambos & Holborn (2000) : **Sociology**, London: Harper –Collins.
- Inkeles, Alex (1987) : **what is Sociology?** New Delhi: Prentice –Hall of India.
- Johnson, Harry M. (1995): **Sociology : A Systematic Introduction**, New Delhi: Allied Publishers.
- MacIver and page (1974) : **Society: An Introductory Analysis**, New Delhi : Macmillan & co.
- P. Gisbert (2010) : **Fundamental of Sociology** , New Delhi: Orient Blackswan.

#### Reference

Integral Humanism –Pdt : Deenadayal Upadhya

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Machavaram, Vijayawada

B.A Department of Sociology SEMESTER-I  
Basic Concepts in Sociology

Model question paper

Time: 3 hours

Max Marks: 60  
Internal Marks: 40

Section-A

Answer any five of the following:

(5x4=20)

1. Define Sociology.
2. Difference between history and sociology
3. Define organization.
4. Define norms and values
5. Define status and role
6. Community Define religion.
7. Define dowry
8. Define kinship
9. Define Joint family

Section-B

Answer any five of the following:

(5x8=40)

Choosing one from each unit:

Unit -I

11. Define Social Groups

(OR)

Write about the change in Behaviour.

Unit-2

12. Explain sociology, scope and nature

(OR)

Explain the types of Marriages

13. Define Secularizm

Unit-3

(OR)

Define cooperation

Unit-4

14. Explain the accommodation.

(OR)

Explain types of Family.

Unit-5

15. Define Conflict Theory

(OR)

Explain the poverty.

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3 hrs  
Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units	
Unit-I	2	2	4	24	
Unit-II	2	2	4	24	
Unit-III	2	2	4	24	
Unit-IV	2	2	4	24	
Unit-V	2	2	4	24	
Total no. of questions with choice				20	120
Total no. of marks with choice					

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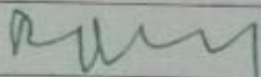


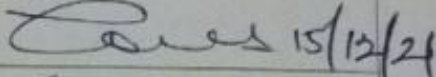
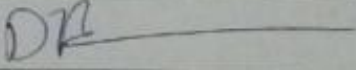

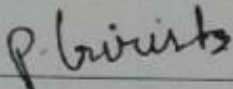
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PSH

P. GIRISHA

Sign:- P. Girisha

Position	Name	Signature
Chair Person	B. PRAKSHAM	
University Nominee	PROF G. VENKATARAMANA	
Subject Expert	DR. M. TRIMURTHI RAJ	 15-12-21
External Expert	DR. V. VENKATESWARLU	 15/12/21
Industrialist	D. RAMESH	
Faculty Member	B. S. SONITHA	
Faculty Member		
Student Nominee	P. GIRISHA	

Department of Sociology

1<sup>ST</sup> YEAR - II Semester Syllabus

Sociology of Indian Society

Unit I

India as a plural society

Unity in Diversity

Unit II

Social Institutions and their Changing dimensions:

Caste, Tribe, Village, Family and Kinship

Unit III

Social Movement in India

Islamization, Sanskritization,

Unit IV

Social Movements in India:

Social Movement, Backward Class Movement, Women's Movement and Kisan Movement

Dr. B.R. Ambedkar Vision.

Unit V

Indian Society and its challenges:

Communalism, Secularism, Regionalism, Ethnicism, Gender discrimination, Terrorism and Humanism

Books Suggested

1. S.C. Dube : Indian Society
2. David Mandelbaum : Society in India
3. Ram Ahuja : Society in India
4. Stern R.W: Changing India
5. M.S.A.Rao : Social Movements in India
6. Louis Dumont : Religion, Politics and History in India
7. Satish Deshpande: Contemporary India : A Sociological View
8. M.N. Srinivas :
  1. India's Social Structure
  2. Caste in Modern India and Essays
  3. Social Change in Modern India
9. P.N. Prabhu : Hindu Social Organization
10. K.M. Kapadia: Marriage and Family in India
11. Dr. B.R. Ambedkar
12. Integral Humanism

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B.A Department of Sociology SEMSTER-II  
Model question paper

Time: 3 hours

Max Marks: 60

Section-A

Answer any five of the following:

(5x4=20)

1. Define rural and urban communities.
2. Define Unity in Diversity
3. Caste
4. Types of Families
5. Define Marriages
6. Sanskritization.
7. Dalit Movement
8. Strategies of Dr.B.R.Ambedkar
9. Dowry
10. Tribes

Section-B

Answer any five of the following:

(5x8=40)

Choosing one from each unit:

Unit -I

11. Write about characteristics of Indian Society

(OR)

Explain the Movement of Backward Classes

Unit-2

12. Write about Westernization

(OR)

Describe the women's movements in Indian Society

Unit-3

13. Write about the cause for Globalization

(OR)

Describe the Kisan movements in Indian Society

Unit-4

14. Write about Communalism

(OR)

Secularism

Unit-5

15. Explain about Regionalism

(OR)

Terrorism in Indian Society

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3 hrs

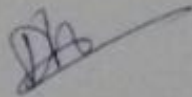
Marks: 60

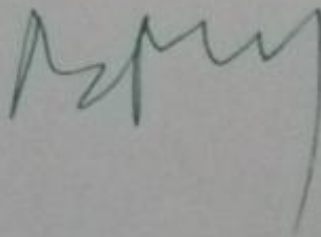
Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

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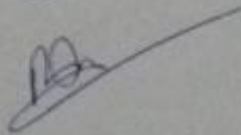


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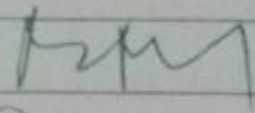
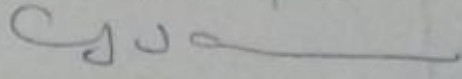

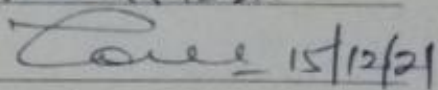
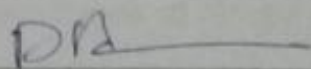
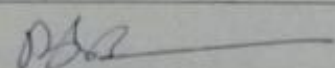
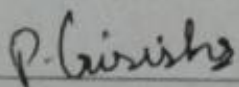


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NAME :- P. GIRISHA

Sign :- P. Girisha

Position	Name	Signature
Chair Person	B. Praloksh	
University Nominee	PROF G. VENKATA RAMANA	
Subject Expert	DR. M. TRIMURTHI RAJ	 15-12-21
External Expert	DR. V. VENKATESWARLU	 15/12/21
Industrialist	D. RAMESH	
Faculty Member	B. S. SUNIDHA	
Faculty Member		
Student Nominee	P GIRISHA	

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II B.A. DEPARTMENT OF SOCIOLOGY SYLLABUS-2021-22  
SEMESTER- III  
SOCIOLOGICAL THEORIES

Unit-I: Positivism: Comte's law of three stages, Social Static & Dynamics, Evolutionism- Spencer's Evolutionary Approach.

Unit-II: Functionalism: Durkheim's Concept of social Fact, Division of labour in Society; Radcliffe Brown's Structural- Functional Approach.

Unit-III: Conflict: Marx's Concept of Dialectical Historical Materialism, Class & Class Conflict; Coser's Approach to Social Conflict

Unit-IV : Interactionism: Weber's Interpretative Sociology: Types of Social Action; G. H. Mead's Concept of Self & Society.

Unit-V: Participatory Research: Introduction, Action Research, Fundamental Principles of Participatory Research

**Readings:**

Atal, Yogesh (2003): Sociology : From Where to Where, Jaipur: Rawat Publication

Arnstein, Sherry (1969), A Ladder of citizen participation journal of the American Planning Association, 35(4), 216-224

Arvidsson, Patrik; Granlund, Mats & Thyberg, Mikael (2008). Factors related to self-rated participation in adolescents and adults with mild intellectual disability - A systematic literature review. *Journal of Applied Research in Intellectual Disabilities*, 21, 277-291.

Barnes, H.E. (1959): *Introduction to the History of Sociology*, Chicago Uni. Press.

Bose, N.K: *Structure of Hindu Society*, New Delhi.

Coser, Lewis, A. (1979): *Master of Sociology Thought*, Harcourt Brace, Jovanovich.

Dube, S.C.(1990): *Society in India*, New Delhi: National Book Trust.

Dumont, Luis (1970): *Homohierarchichus: The caste System and its Implications*, New Delhi: Vikas Publications.

Fletcher, Ronald (1994): *The Making of Sociology (Two Volumes)*, Jaipur: Rawat Publication

Ghurye, G.S.(1969): *Caste and Races in India*, Bombay: Popular Prakashan.

John Son, H.M.(1995) : Sociology : A Systematic Introduction, New Delhi: Allied Publishers.

Prabhu, P.H (1963): Hindu Social Organisation, Bombay: Popular Parkashan.

Singh, Yogendra (1986): Indian Sociology: Social Conditioning and emerging trends, New Delhi:

Vistaar Publication. Peasant and Peasant Societies Penguin.

Moor, Wilbert AND Robert cook (1967), Social Change, New Delhi, Prentice Hall (India)

N.Long (1977) An Introduction to the Sociology of Rural Development. Tavistock Publications; London

Sharma, SL (1986), Development: Social – Culture Dimension Jaipur

Rawat( Chapter1) Srinivas, M.N. (1966), Social Change in Modern India.

Berkley: University of Berkley. S.C.Dube (1998): Modernization and Development, New Delhi: Vistaar Publishers.

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B.A Department of Sociology SEMSTER-III  
Model question paper

Time: 3 hours

Max Marks: 60

Section-A

Answer any five of the following:

(5x4=20)

1. August Comte
2. Durkheim
3. Social unity
4. Philosophy of Max Weber
5. Types of Power
6. Division of Labour
7. Spencers concept
8. Types of Suicides
9. Social Action
10. Division of Labour

Section-B

Answer any five of the following:

(5x8=40)

Choosing one from each unit:

Unit-1

11. Classification of August Comte

(OR)

Explain the August Comte three stages theory of law.

Unit- 2

12. Spencer's evolutionary theory

(OR)

Spencers organism theory

Unit-3

13. Alienation of Karl Marks

(OR)

Write about karl marks class struggle

Unit-4

14. Emiledurkhiem suicide theory

(OR)

Religion of Durkhiem

Unit-5

15. Write about webers social action

(OR)

Explain Weber's Power

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Time: 3 hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

*G. J.*

*M. P. M.*

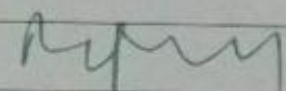
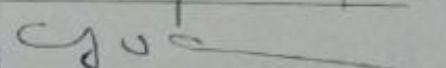
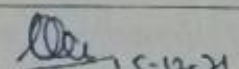
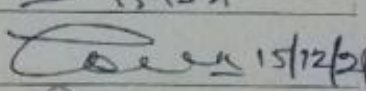
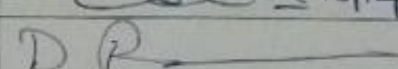
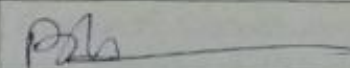
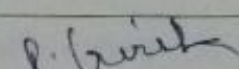
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NAME:- P. GIRISHA  
signature:- p.girisha

Position	Name	Signature
Chair Person	B. Prakash An	
University Nominee	PROF G. VENKATA RAMANA	
Subject Expert	DR. M. TRIMURTHI RAJ	 15-12-21
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Student Nominee	P. Girish.	

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II B.A. Department of Sociology SYLLABUS-2020-2021  
SEMSTER- IV

### METHODS IN SOCIAL RESEARCH

Unit-I: Social Research: Definition, Nature and Purpose; steps in Social Research; Problem of Objectivity and Subjectivity in Social Research.

Unit-II: Research Method: Research Designs; Social Survey; Hypothesis- Types & Significances; Sampling and Sampling Procedure

Unit-III: Techniques Of Data Collection: Types of Data; Techniques- Observation, Interview, Questionnaire, Schedule and Case Study

Unit- IV: Stastical Analysis and use of computer in Social Research: Classification and Tabulation of data; Measures of Central Tendency: Mean, Median and Mode; Use of Computers in Social Research.

Unit V: Creativity and Innovation: Originality; Advancement of knowledge and Application to the Society.

#### Readings:

Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publition.

Gouldner, Alvin, 1975. For Sociology: Renewal and Critique in Sociology Today. Harmaondsworth: Penguin Books.

Goulde, Alvin. 1971. The Coming Crisis of Western Sociology . London: Heinemanan,

Goode, W.J and P.k. Hatt (1952): Methods in Social Research, New York: McGraw International Seltiz, Clasie et al; (1959): Reasearch Methods in Siocal Relation, New York Henry Holt and Co.

Srivastava, Prakash G.N. (1994): Adavances Research Methodolog, Delhi, Radha Publication

Thakur, Devender (2003): Reasearch Methodology in Social Science, Delhi: Deep and Deep Publication

Young P.V. (1988): Scientific Social Survey and Research, New Delhi Prentice Hall.

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
B.A Department of Sociology SEMSTER-IV  
Model question paper

Time: 3 hours

Max Marks: 40

Section-A

Answer any five of the following:

(5x4=20)

1. Define Social Research
2. Stages of Social Research
3. Methods of Social Research
4. Sampling
5. Types of Data
6. Write about Observation
7. Write about Interview
8. Explain the medium
9. Write about hypothesis
10. Write about Case study

Section-B

Answer any five of the following:

(5x8=40)

Choosing one from each unit:

Unit-1

11. social phenomena in scientific method

(OR)

Meaning of Scientific method

Unit-2

12. Types of Research

(OR)

Explain hypothesis and importance of social research

Unit-3

13. Characteristics of Research Plan

(OR)

Nature of Social planning

UNIT-4

14. Explain Case study method with correct examples

OR

Explain the sampling and importance of social research

UNIT-5

15. Explain the importance of Interview method

(OR)

Importance of questionnaire

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III B.A SOCIOLOGY SYLLABUS WITH EFFECT FROM ACADEMIC YEAR 2021-22

SEMSTER- V PAPER-III: SOCIAL CHANGE AND DEVELOPMENT

Unit-I

SOCIAL CHANGE: Concept, Forms and Factors; Features of Social Change and Development.

Unit-II

THEORIES OF SOCIAL CHANGE: Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin); Conflict, Marx Theory

Unit-III

SOCIAL CHANGE IN CONTEMPORARY INDIA: Trends and processes of change- Sanskritisation, Westernisation, Modernisation and Secularisation, SHGs-Public Participation- Community Social

Responsibility- Corporate Social Responsibility-Mass Media and Man Communication.

Unit-IV

DEVELOPMENT PROGRAMMES IN INDIA: The Five Year Plans, Community Development Programmes, Panchayat Raj System; Impact of new Panchayati Raj on Women Empowerment.

Unit-V

YOUTH DEVELOPMENT- Youth Leadership-TRYSEM.

READINGS:

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
III B.A SOCIOLOGY, SEMSTER-V  
PAPER-III SOCIAL CHANGE AND DEVELOPMENT  
Model Question Paper

Time: 3 Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20)

1. Meaning of Social Change?
2. Factors of Social Change?
3. Theory of Cyclic.
4. Conflict theory of Karal Marx.
5. Define Sanskritization
6. Secularization
7. Define Five Year Plan
8. Panchayat Raj
9. Explain TRYSEM
10. Leadership

Section-B

II. Answer all Questions:

(5x8=40)

11. A. Explain Social change and its nature?

(OR)

B. Define types of forms of Social Change?

12. A. Write about Karl Marx's theory of conflict.

(OR)

B. Explain the theory of Sorokin fluctuation.

13. A. Define Westernisation

(OR)

B. Explain Modernisation

14. A. Examine the Women Empowerment

(OR)

B. Define the aims of Five Year Plans

15. A. Write about the Leadership qualities of youth

(OR)

B. Explain development programs of youth

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Machavaram, Vijayawada

III B.A SOCIOLOGY, SEMSTER-V

VI

PAPER-IV SOCIAL PROBLEMS IN INDIA

Model Question Paper

Time: 3 Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20)

1. Meaning of Social Problem
2. Define Anomie of Durkheim
3. Define caste
4. Define Inequality
5. Define Dowry
6. Explain Domestic Violence
7. Examine the Crime
8. Meaning of Corruption
9. Define Sanitation
10. Explain Health Problem

Section-B

II. Answer all Questions:

(5x8=40)

11. A. Examine the Sutherlands Association.

(OR)

B. Becker Labelling.

12. A. Examine the Problem of Minorities.

(OR)

B. Define Communalism

13. A. Define Divorce.

(OR)

B. Explain the Problems of Disabled.

14. A. Explain the Juvenile Delinquency.

(OR)

B. Define Prostitution and AIDS

15. A. Define Health Aspects.

(OR)

B. Explain Health and Sanitation.

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)  
VIJAYAWADA – 520004  
III B.A SOCIOLOGY – VI Semester

(CLUSTER) –A 1: SOCIAL DEVELOPMENT AND SOCIAL LEGISLATIONS  
IN MODERN INDIA

UNIT-1: CONCEPTS AND TRENDS OF SOCIAL DEVELOPMENT

- Economic Growth
- Human, Social and Economic Development
- Globalization and Consequences

UNIT-II: INDEPENDENT INDIA AND CONSTITUTIONAL SAFE GUARDS

- Salient features of Constitution of India
- Democratic Decentralization
- Constitution Safe Guards for Weaker Sections (SC, ST, BC, Women and Disabled)

UNIT-III: SOCIAL CHANGE AND EDUCATION

- Meaning and definition of Education
- Illiteracy in India
- Progress of Education in India

UNIT-IV: COMMUNITY DEVELOPMENT PROGRAMMES

- Principles and steps of Community Development and Community Organisation
- Social Action
- Capacity Building Strategies

UNIT-V: SOCIAL LEGISLATIONS

- Social change and Social Legislation in India
- Problems in implementation of Social Legislations

REFERENCE BOOKS:

1. M.N.Srinivas-Social Change in India
2. M.N.Srinivas-Changing Institutions and Values in Modern India
3. Gillin and Gillin-Education and Socail change
4. Yogendra Singh-Social Change in India-Crisis

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
III B.A SOCIOLOGY, SEMSTER-VI  
SOCIAL DEVELOPMENT AND SOCIAL LEGISLATION IN MODERN INDIA  
(CLUSTER)  
Model Question Paper

Time: 3 Hours

Max Marks: 60

Section-A

I. Answer any five of the following:  
(5x4=20M)

1. Define Human Development
2. Write about Economic Growth
3. Democratic decentralization
4. Meaning education
5. Strategies of capacity building
6. Community organization
7. Social action
8. Social legislations
9. Illiteracy
10. Social problems

Section-B

II. Answer all Questions: (5x8=40M)

UNIT-I

11. A. Describe the impact of globalization on social development.

OR

B. Discuss the causes contribute of Economic Development.

UNIT-II

12. A. Explain the salient features of constitution of India.

OR

B. Evaluate the constitutional provisions for weaker section

UNIT-III

13. A. Write an essay on present status of Illiteracy in India.

OR

B. Describe different reforms of education introduced by Indian government.

UNIT-IV

14. A. Discuss about the principles and steps in community development.

OR

B. Elaborate in detail about social action.

UNIT-V

15. A. Describe Social Change and Social Legislation in India.

OR

B. Discuss the problems in implementation of Social legislations in India.

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VIJAYAWADA – 520004  
III B.A SOCIOLOGY – VI Semester

CLUSTER-A 2: SOCIETY AND EDUCATION

UNIT-I: APPROACHES TO EDUCATION

- Sociological approaches to education
- Education as a social system
- Social functions of education

UNIT-II: PROBLEMS OF EDUCATION IN INDIA

- Medium of instruction
- Assessment and evaluation

UNIT-III: SOCIOLOGY OF TEACHING

- Education of SC, ST ,BC and Women
- Experiments in education
- Students unrest

UNIT-IV: EDUCATIONAL POLICY

- Impact of education on modernization and social change
- New education policy-2019

UNIT-V: CONCEPTS OF EDUCATION

- The concept of lifelong education
- Impact of globalization and privatization on education in India

REFERENCES:

1. P.K. Naik- Education in Emerging Indian Society
2. Dr. Suman Lata & Dr. H.L. khatri- Education and Society
3. Proffula C.Sarkar- Understanding Social Policies and Problems

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
III B.A SOCIOLOGY, SEMSTER-VI  
SOCIETY AND EDUCATION

Model Question Paper

Time: 3 Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20M)

1. Define Education.
2. Development of Education
3. Impact of Education in Social Change
4. Role of evolution in education
5. New Education Policy
6. Experiment in education
7. Globalization impact on education
8. Role of Education in Modernization
9. Women Movement
10. Students unrest.

Section-B

III. Answer all Questions: (5x8=40M)

UNIT-I

11. A. Define education and explain its social responsibilities.

OR

B. Explain the Sociological approaches to Education.

UNIT-II

12. A. Explain the Education as a Social System.

OR

B. Explain the facing about wastage and Stagnation in Education.

UNIT-III

13. A. Describe the educational Opportunities for women

OR

B. Write about students unrest concept.

UNIT-IV

14. A. Evaluate the impact of education on Social Change.

OR

B. Explain the factors influencing in education on Modernization.

UNIT-V

15. A. Explain about life long learning.

OR

B. Discuss the impact of privatization on education in India.

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III B.A SOCIOLOGY – VI Semester

MODERN INDIA ISSUES AND SOCIAL CHANGE (ELECTIVE-A)

UNIT-I: BRITISH RULE AND SOCIAL CHANGE

- Change in administrative judiciary, Agrarian, Land, Revenue/ Ownership

UNIT-II: DEVELOPMENT AND UNDERDEVELOPMENT

- Concepts of development and underdevelopment
- Indicators of development and human development indices
- Concept of economic social and sustainable development

UNIT-III: PLANNED DEVELOPMENT

- Meaning of planned development
- Overview of objectives achievements in the implementation of Five year plans
- Green Revolution

UNIT-IV: SOCIAL CHANGE

- Meaning, definition and nature of social change
- Factors effecting social change

UNIT-V: OVERVIEW OF THEORIES OF SOCIAL CHANGE

- Evolutionary, structural, cyclical theories and Modernization
- Social impact on modernization

REFERENCES BOOKS:

1. M.N.Srinivas- Social Change in Modern India
2. M.Haralambos- Sociology themes and perspectives
3. Ahuja Ram- Society to India
4. A.C.Kapur- Select Constitutions
5. Rao. C.N.Sankar- Sociology of Indian Society

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Machavaram, Vijayawada

III B.A SOCIOLOGY, SEMSTER-VI

Modern India Issues and Social Change (Elective)

Model Question Paper

Time: 3 Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20M)

1. Define Social Change
2. Concept of Social Development
3. Evolutionary Theory
4. Modernization
5. Define Human Development
6. Cyclical Theory
7. What is meant by five year plans?
8. British Rule and Social Change
9. Green Revolution
10. Judiciary

Section-B

II. Answer all Questions: (5x8=40M)

UNIT-I

11. A. Write about the meaning of Social Change and explain the nature and Scope of Social Change.

OR

B. Describe any two factors effecting Social Change.

UNIT-II

12. A. Explain the Cyclical Theory of Social Change.

OR

B. Explain the impact of Modernization on Social Change.

UNIT-III

13. A. Discuss the concept of Social Development.

OR

B. Define the indicators of Development and explain Social development index in India.

UNIT-IV

14. A. Discuss about planned and unplanned Social Change.

OR

B. Describe the impact of Green Revolution on Sustainable development.

UNIT-V

15. A. Write about the impact of British rule on Administration systems in India.

OR

B. Write an essay on land ownership in India during British period.

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III B.A SOCIOLOGY – VI Semester

PROJECT WORK

A project Work

A student can opt a project Work related to Elective (C) or Clusters (C1&C2)

The main objective is to understand the methodology of conducting a project

The Project should consist of a title for (EX: Challenges faced by Women Child/Aged)

1) Aim

2) Objectives

3) Review of structure

4) Methodology

5) Results & Analysis

6) Conclusion

7) Suggestion

8) Bibliography

A minimum of 50 samples to be taken for the study

A Student project should be between 100 pages.

Award of marks for project: External – 75m Internal – 25m

SRR & CVR GOVT DEGREE COLLEGE (A), VIJAYAWADA-520004

DEPARTMENT OF SOCIOLOGY

BRIDGE COURSE IN SOCIOLOGY

(UNDER CREDIT BASED CONTINUOUS EVALUATION GRADING SYSTEM)

Bridge Course:

With a view to enhance the comprehension in Sociology, a bridge course is framed to first semester B. A programme students. The essentials and fundamentals of Sociology are necessary to understand the subject at an ease and this will lead to a better appreciation of the subject.

Objective:

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

Design:

The course consist of 10hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

SOCIOLOGY SYLLABUS:

10HRS

- 1. SOCIAL CHANGE: Concept, Forms and Factors; Features of Social Change and Development.**
- 2. THEORIES OF SOCIAL CHANGE: Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin); Conflict, Marx Theory**
- 3. SOCIAL CHANGE IN CONTEMPORARY INDIA: Trends and processes of change- Sanskritisation, Westernisation, Modernisation and Secularisation, SHGs-Public Participation- Community Social Responsibility- Corporate Social Responsibility-Mass Media and Man Communication.**

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA-520004

DEPARTMENT OF SOCIOLOGY

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4. Dr. K. Dhanalakshmi  
Assoc. Professor,  
Dept. of Sociology & Social Work.  
Acharya Nagarjuna University.
- 5) Prof. Y. Ashok Kumar,  
Dr. B. K. Ambedkar chair,  
Acharya Nagarjuna University.

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA -520004

III B.A SOCIOLOGY SYLLABUS WITH EFFECT FROM ACADEMIC YEAR 2019-20 20-22  
SEMSTER- V PAPER IV: SOCIAL PROBLEMS IN INDIA VI

**UNIT - I**

**Social Problem:** Meaning and Definition; Importance of the Study of Social Problems; Sociological Perspectives on Social Problem-Anomie (Durkheim), Differential Association (Sutherland), Labeling (Becker).

**UNIT - II**

**Structural Issues:** Inequality of Caste, Class Gender and Ethnicity, Communalism; Problems of Minorities.

**UNIT - III**

**Problems and Issues:** Female Foeticide, Dowry, Domestic Violence, Divorce; Problems of Disabled.

**UNIT - IV**

**Social Disorganization:** Crime and Juvenile Delinquency, Corruption, Drug Addiction, Suicide, Prostitution and AIDS

**UNIT - V**

**Health and Sanitation -Definition and Purposes, Health Aspects, Types and Water Management**

**Readings:**

Ahuja, Ram (2000): **Social Problems in India**, New Delhi: Rawat Publications.

Beteille, Andre (1992): **Backward Classes in Contemporary India**, New Delhi: OUP

Beteille, Andre (1974): **Social Inequality**, New Delhi: OUP

Bereman, G.D. (1979): **Caste and Other Inequalities: Essay in Inequality**, Meerut: Folklore Institute.

Tilley, E., Ulrich, L., Lüthi, C., Reymond, Ph. and Zurbrügg, C. (2014). **Compendium of Sanitation Systems and Technologies**. 2nd Revised Edition. Swiss Federal Institute of Aquatic Science and Technology (Eawag), Dübendorf, Switzerland "Sanitation". Health topics. World Health Organization.

Evans, B., van der Voorden, C., Peal, A. (2009). **Public Funding for Sanitation - The many faces of sanitation subsidies**. Water Supply and Sanitation Collaborative Council (WSSCC), Geneva, Switzerland, p. 3

Dube, Leela (1997): **Women and Kinship, Comparative Perspectives on Gender in South and Southeast Asia**, New Delhi: Sage Publication.

Desai, Neera & Usha Thakkar (2007): **Women in Indian Society**, National Book Trust, India.

Gadgil, Madhav and Ramchandra Guha (1996): **Ecology and Equality: The use and Abuse of Nature in Contemporary India**, New Delhi: OUP.

Gill, S.S. (1998): **The Pathology of Corruption**, New Delhi: Harper Collin Publishers.

Lewis, Oscar (1966): **Culture of Poverty "Scientific American"** Vol-II and V No.IV PP-19-25.

Satya Murty, T.V (1996): **Religion, Caste, Gender and Culture in Contemporary India**, New Delhi:OUP