

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA-520004

DEPARTMENT OF SOCIAL WORK

BOS

MA-SOCIAL WORK

The post graduate programme at Department of Social work, SRR & CVR Govt. Degree College (Autonomous) Vijayawada provides a rigorous toolkit for thinking about the social work. It promotes an active learning approach to social work in which students think about real problems in an analytically rigorous way. In addition, the programme aims to teach students how to put the acquired skills to use in their own research and every day activities. Students will find a cumulative and hierarchical body of knowledge laid out in a structured series of courses. This creates a foundation which the student can build on and apply to many areas. Our social work students graduate as self-motivated, ambitious learners, able to confidently navigate their future career path.

As per the orders of the principal the Department of social work has conducted a meeting to approve the syllabi for 1st and 2nd semester's subject of social work under Department of Social Work (PG) on 04.03.2021 in Room No: 104. The following Committee members have attended the meeting to approve the syllabus for the academic year 2020-21.

1. **M. PADMANABHAM (In-charge of the Department & Chairman, BoS)**
Lecturer in Public Administration,
SRR & CVR Govt. Degree College (A), Vijayawada.

2. **Prof. SARSWATHI RAJU IYER (University Nominee)**
Acharya Nagarjuna University, Guntur.

3. **Dr. M. TRIMURTHI (Subject Expert)**
Associate Professor
Acharya Nagarjuna University, Guntur.

4. **S.SUNITHA (Member)**
Lecturer in Sociology,
SRR & CVR Govt. Degree College (A), Vijayawada.

5. **DARAM NAVEEN KUMAR (Student Nominee)**

Agenda:

1. Approval of the new syllabus which was designed by Krishna University, Machilipatnam for Semester I & II for the academic year 2020-21.
2. Approval of Question Papers, Blue Print and model paper.
3. Approval of list of paper setters and examiners.
4. Any other item with the approval of the chair.

The Chairperson welcomed the members and initiated discussion on the syllabus for I & II semesters. He apprised the members of the guidelines of the UGC and Krishna University, Machilipatnam regarding approval of syllabus, and the recommended evolution ratio for internal and external examinations. The member discussed in detail the various aspects presented before them and unanimously resolved the following:

<u>SEMSETER-I</u>						
SUB CODE	NAME OF THE SUBJECT	INTERNAL MARKS	SEMSTER END EXAM MARKS	TOTAL	NO OF HOURS/WEEK	NO.OF CREDITS
SW0101	Social Work History and Ideology	40	60	100	4	4
SW0102	Sociology for Social Work	40	60	100	4	4
SW0103	Human Growth and Development	40	60	100	4	4
SW0104	Social Work Intervention: Work with Individuals and Groups	40	60	100	4	4
SW0105	Work with Communities	40	60	100	4	4
SW0106	Concurrent field work	100				
TOTAL		600				

SEMSETER-II						
SUB CODE	NAME OF THE SUBJECT	INTERNAL MARKS	SEMSTER END EXAM MARKS	TOTAL	NO OF HOURS/WEEK	NO.OF CREDITS
SW0201	Social Action for Social change	40	60	100	4	4
SW0202	Social Work Research and Statistics	40	60	100	4	4
SW0203	Counseling and Communication	40	60	100	4	4
SW0204	Social Problem and Social Legislation	40	60	100	4	4
SW0205	Disaster Management	40	60	100	4	4
SW0206	Concurrent field work			100		
TOTAL				600		

Note: Open elective/ Non –core 4 credits will not be considered for division/Percentage Programme Outcome

The syllabus is farmed in the Outcomes Based Education (OBE) frame work and the Programme Outcomes (Pos) are given in the table below;

PROGRAMME OUTCOMES (Pos)
SW0101- It is the history of ideologies that helps us understand the roots of the contemporary reality, including the roots of social work
SW0102- Two related fields with both deal with the health and develop individual
SW0103- The first theory outline in the this report is Bowlbys attachment thoery
SW0104- Social Work Intervention-Work with Individuals and Groups historical development of social casework

SW0105- Work with Communities: community service is un paid work performed by a person or group

SW0106- Concurrent field work

Programme Specific Outcome

The Specific Outcomes (PSOs) are listed in the following table; At the end of the MA Social Programme, students are able to:

PROGRAMME OUTCOMES (Pos)
SW0201- Social Action for Social change is any behavior of an individual influence
SW0202- Social Work Research and Statistics: Social work is a practice based profession
SW0203- Counseling and Communication: counseling skills include good communication skills
SW0204- Social Problem and Social Legislation laws designated to improve and protect the economic and social position of these groups
SW0205- Disaster Management: The body of policy and administrative decision and operational activities
SW0206- Concurrent field work

Evaluation

I-SEMESTER	MARKS	TOTAL
6 THEORY PAPERS	6X100=600M	600M
II SEMESTER		
6 THEORY PAPERS	6X100=600M	600M

In each Semester 100marks paper is divided into two parts

- 60 marks caters to External evolution and
- 40marks caters to internal assessment.

1. External assessment-60 Marks

Components	Marks
Section A- Short Answer Questions	20
Section B- Essay Questions	40

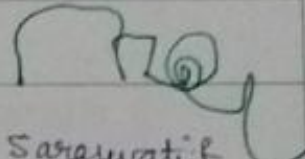
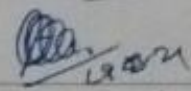
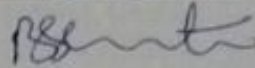
2. Internal Assessment-40marks

SI.NO	COMPONENTS	MARKS
1	Best of the two mid exams Two announced tests are conducted and the average of these two tests shall be deemed as the marks obtained by the student in the announced tests	10
2	Assignment Two assignments are given to the students during the course. 5 marks are allotted for each assignment and average marks of these two assignments are included in continuous internal assessment	10
3	Project work/Group Discussion Students will be assigned student study project for 10Marks under Continuous internal Assessment. Then the student has to submit a project report under the supervision of Faculty Member. These 10 marks may also be assigned to group discussion. Student will be evaluated here based on his/her way expression, conceptual strength, attitude, listening understanding skills and level of participation in the discussion.	10
4	Seminars Each student may give student seminar to the peer team. This student seminar will carry 5 marks.	05
5	Viva-voce Viva -voce will be conducted by the concerned subject faculty for 5 marks	05

3. The chairman has to prepare the list of Examiner and Paper Setters and will be submitted to the Academic Council.
4. The committee has approved the syllabus with 5 units for 6 papers in Semesters I & 7 Papers in Semester II respectively.
5. The committee has approved the Model Question Papers for external exams -60 marks and is divided as follows,
 - a. In Section A, Answer any 5 out of 10 Questions. Each one carries 4 marks, totaling to 20marks. From each unit/module 2 questions have to be selected.
 - b. In section B, answer all 5 questions. Each question has internal choice. Each question carries 8 marks totaling to 40 marks. Each question has to be selected from each unit/module.
 - c. Time Duration-3Hours

6. The committee has resolved and approved to conduct the external examinations either in offline, online or blended in view of Pandemic Covid-19 Situation.
7. The committee has approved the blue print of question paper. Question paper has to be designed in such a way that 24 marks have to be obtained from each unit/Module.
8. Modifications, if need be in the above resolutions, will be done by the Chair person HOD and the faculty members of the department.
9. The committee has approved that all the above resolutions will be effective for the years 2020-2021.

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	M. PADMANABHAM	
2. University Nominee	Dr. Prof. SARASWATHI RAJU IYER	Saraswathi R
3. Subject Expert	Dr. M. TIRUMURTHI RAO	
4. Member	S.SUNITHA	
5. Student Nominee	D. NAVEEN KUMAR	D. NAVEEN KUMAR

SRR & CVR Govt Degree College (A), Vijayawada-520004

M.A SOCIAL WORK

FIRST YEAR - SEMESTER -I

SWO101: SOCIAL WORK HISTORY AND IDEOLOGIES

Module I:

History of social reform in India 19th and 20th Centuries- social reform movements in India-Gandhian ideology and sarvodaya movement.

Module - II :

Definition and scope of social work; Origin of Social Work Profession in U.K and U.S.A-generic Principles of social work; New approaches to social work- Developmental and radical.

Module-III:

Social work Ethics; concept and Philosophy, ethics-goals, values, functions of social work-personal attributes of a social workers- Social work as a profession- attributes of a profession-values, attitudes and professional ethics.

Module-IV:

Interface between professional and voluntary social work –ideology of voluntary organization and voluntary action.

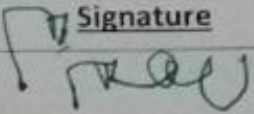
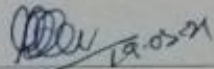
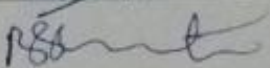
Module-V:

Practice of social work in various fields: community Development, Medical and Psychiatric Social Work, Correctional Social work, Family and child welfare, labour welfare.

Reference Books:

- | | |
|---------------------|--|
| 1. Friedlander, W.A | Concept and Methods of Social Work |
| 2. Gore, M.S | Social Work and Social Work Education |
| 3. Madn, G.R | Indian Social Problem, Vol.II |
| 4. Wadia, A.R | History and Philosophy of Social Work in India |
| 5. Friedlander, W.A | Introduction to Social Welfare |
| 6. Moorthy, M.V | Social Work-philosophy, methods and Fields |
| 7. Govt.of India | Encyclopedia of Social Work. Vols.1,2,3 and 4) |

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VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Module-I	2	2	4	24
Module-II	2	2	4	24
Module-III	2	2	4	24
Module-IV	2	2	4	24
Module-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I MA

Semester No I

Subject SOCIAL WORK

Paper No SWO101

Title of the Paper: SOCIAL WORK HISTORY AND IDEOLOGY

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions

5X4=20 Marks

1. } Two questions from
} Module -1
2. } Two questions from
} Module -2
3. } Two questions from
} Module -3
4. } Two questions from
} Module -4
5. } Two questions from
} Module -5

PART - B

II. Answer all the following questions

5X8=40 Marks

6. Internal Choice from Module 1
Question A or Question B
7. Internal Choice from Module 2
Question A or Question B
8. Internal Choice from Module 3
Question A or Question B
9. Internal Choice from Module 4
Question A or Question B
10. Internal Choice from Module 5
Question A or Question B

SRR & CVR Govt Degree College (A), Vijayawada-520004

M.A SOCIAL WORK

FIRST YEAR -SEMESTER-I

SWO102: SOCIOLOGY FOR SOCIAL WORK

Module-I:

Society: Meaning Characteristics-function-types of societies-rural, urban-characteristics- social stratification in India: Individual and Society-relationship

Module:II

Social Institution-marriage, forms, of marriage; Family –types, change in the structure and functions-kinship meaning, characteristics-caste-meaning, characteristics, changes-social structure meaning, role and status.

Module:III

Social groups, meaning, types-primary and secondary groups, in-groups, out-groups, reference groups.

Module:IV

Socialization, meaning and agencies-social control –meaning and agencies, social movements in India-Types, culture-Meaning and contents-customs, norms, values, Folklore,mores.

Module:V

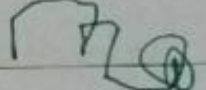
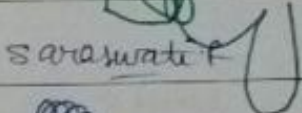
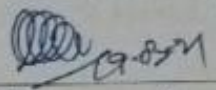
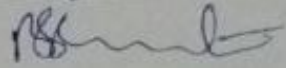
Social change-meaning, characteristics and factors, social change process in India Sanskritisation, Modernization westernization and secularization.

Reference Books:

- Parmela. Abbot clarie Wallace (1990); An introduction to Sociology Faminist Perpectives, routledge Publications, London.
- Martin, Devid (1991): The Sociology of Social Work Routledte Publications, London.
- Paul Bearly(1975): Social Work aging and society Routledte Publications, London.
- Beteile, A. (1989): Castes: OLD and New : Essays in Social StratificationBombay, Asia Publishing House.
- Bottomore, T.B (1962): Sociology: a guide to problem and Literature, London:George Allen and Unwin
- Davis, K : Human Society, New York: Macmillan Ltd
- Indian, (1974): Towards Equality: Report of the committee on the status of Women in India. New Delhi: Ministry of Education and Social Welfare.
- Horton P.B AND Huri. C.L (1976): Sociology (4th Ed.) New Delhi : Mc Graw Hill Kogakusha Ltd.,
- Johnson, H.M (1978): Sociology: A Systematic Introduction, Bombay:Allied Publiction.
- Karve, I. (1968):Hindu Society : An Introduction Poona: Deshmukh Prakaksm.
- Kolenda, P. (1978): Caste in Contemporary India Beyond organic Solidarity Califonia: the Benjamin/ Cummings.

Lakshmi pathi Raju, M Future of Indian Family Challenge for Social work Education (ED., Sri Padmavathi Mahila Visvavidyalayam, Tirupati

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3. Subject Expert	Dr. M. TIRUMURTHI RAO	
4. Member	B S.SUNITHA	
5. Student Nominee	D. NAVEEN KUMAR	D - NAVEEN KOMAR

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I MA

Semester No I

Subject SOCIAL WORK

Paper No SWO102

Title of the Paper: SOCIOLOGY FOR SOCIAL WORK

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions 5X4=20 Marks

1. } Two questions from
Module -1

2. } Two questions from
Module-2

3. } Two questions from
Module- 3

4. } Two questions from
Module -4

5. } Two questions from
Module -5

PART - B

II. Answer all the following questions 5X8=40
Marks

6. Internal Choice from Module-1
Question A or Question B

7. Internal Choice from Module-2
Question A or Question B

8. Internal Choice from Module- 3
Question A or Question B

9. Internal Choice from Module-4
Question A or Question B

10. Internal Choice from Module- 5
Question A or Question B

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VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Toatal no. of question with choice	Total marks allotted to the units
Module-I	2	2	4	24
Module-II	2	2	4	24
Module-III	2	2	4	24
Module-IV	2	2	4	24
Module-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

SRR & CVR Govt Degree College (A), Vijayawada-520004

M.A SOCIAL WORK

FIRST YEAR - SEMESTER-I

SWO103: HUMAN GROWTH AND DEVELOPMENT

Module-1

Understanding human behaviour, heredity and environment in shaping human behaviour.
Basic psychological Process: perception, motivation and Intelligence

Module-2

Nature and principles of human Growth and Development – stages of life span from conception to old age – Theories of human development – Freud's Psycho –sexual theory; Erickson's psycho social theory.

Module-3

Personality: meaning, definition, types of personality. Factors in adjustment, stress, frustration and conflicts- Defence mechanism – types.

Module-4

Learning – Nature and theories- classical conditioning, operant condition. Application of learning principles in behavioural theory and behavioural modification techniques.

Module-5

Attitudes – Formation and change of attitudes – Leadership – types, traits and functions.
Relevance of social work practice across the stages of development.

REFERENCE

Pamela. Abbot Claire Wallace (1990); An introduction to Sociology Feminist Perspectives, routledge Publications, London.

Martin, Devid (1991): The Sociology of Social Work Routledge Publication, London.

Paul Brearly (1975): Social Work Aging and Society Routledte Publications. London. Beteile, A. (1989): Castes: Old and New : Essays in Social Stratification Bombay, Asia Publishing House.

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India. New Delhi: Ministry of Education and Social Welfare.
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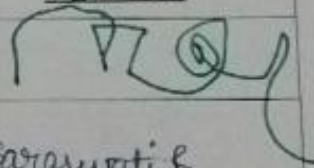
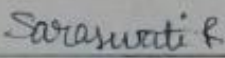
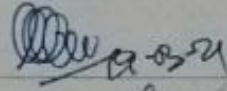
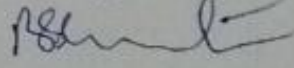
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SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Toatal no. of question with choice	Total marks allotted to the units
Module-I	2	2	4	24
Module-II	2	2	4	24
Module-III	2	2	4	24
Module-IV	2	2	4	24
Module-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I MA

Semester No 1

Subject SOCIAL WORK

Paper No SWO103

Title of the Paper: WORK WITH COMMUNITIES

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions

5X4=20 Marks

1. } Two questions from
} Module -1

2. } Two questions from
} Module -2

3. } Two questions from
} Module- 3

4. } Two questions from
} Module -4

5. } Two questions from
} Module -5

PART - B

II. Answer all the following questions
Marks

5X8=40

6. Internal Choice from Module 1
Question A or Question B

7. Internal Choice from Module 2
Question A or Question B

8. Internal Choice from Module 3
Question A or Question B

9. Internal Choice from Module 4
Question A or Question B

10. Internal Choice from Module 5
Question A or Question B

SWO 104;SOCIAL WORK INTERVENTION:WORK WITH INDIVIDUALS AND
GROUPS

Module-1

Social case work- definition, method in social work – values and principles of case work – components of case work method: person, problem, process and place.

Module-2

Case work process: study, assessment, intervention, termination and evaluation – case work tools interview , home visit, observation, listening, communication skills, report building, recording techniques of case work: supportive ; resource enhancement and counseling.

Module-3

Social group work – Definition –as a method in social work – Principles in group work leadership in group work process –programme planning – Nature and importance.

Module-4

Concept of group dynamics –its nature and significance – importance of recording in social group work, Types of recording Importance of Evaluation, Types of Evaluation.

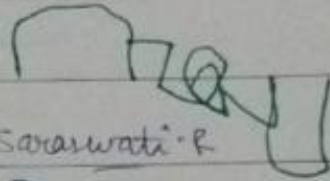
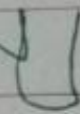
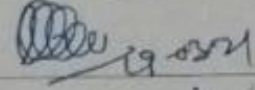
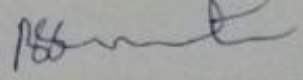
Module-5

Use of case work in different settings like health, school, industry, correctional institutions and de- addiction programmes – Nature and scope of social group work practice in various settings such as orphanages, old age homes, community centers. Industries, hospitals and rural, urban, tribal community development programmes.

REFERENCES:

- | | |
|----------------|--|
| Pearlman, H.H. | Social case work: A problem Solving Process. |
| Hamilton, G. | Theory and Practice in Social Case Work. |
| Tracker, H.B. | Social Group Work- Principles and Practice. |
| Konopka, G. | Social Group Work- Helping Process. |
| Timms, N. | Recording in Social Work. |

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3. Subject Expert	Dr. M. TIRUMURTHI RAO	
4. Member	B.S.SUNITHA	
5. Student Nominee	D. NAVEEN KUMAR	DNAVEEN KUMAR

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Toatal no. of question with choice	Total marks allotted to the units
Module-I	2	2	4	24
Module-II	2	2	4	24
Module-III	2	2	4	24
Module-IV	2	2	4	24
Module-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I MA

Semester No I

Subject SOCIAL WORK

Paper No SWO104

Title of the Paper: SOCIAL WORK INTERVENTION WORK WITH INDIVIDUALS AND GROUPS

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions 5X4=20 Marks

1. } Two questions from

} Module -1

2. } Two questions from

} Module -2

3. } Two questions from

} Module- 3

4. } Two questions from

} Module -4

5. } Two questions from

} Module -5

PART - B

II. Answer all the following questions

5X8=40 Marks

6. Internal Choice from Module 1
Question A or Question B

7. Internal Choice from Module 2
Question A or Question B

8. Internal Choice from Module 3
Question A or Question B

9. Internal Choice from Module 4
Question A or Question B

10. Internal Choice from Module 5
Question A or Question B

M.A Social Work First Year Semester-I

SWO 105: WORK WITH COMMUNITIES

Module-1

Concept of community –definition, meaning and characteristics – its sociological significance – major forms of community – their differences

Module-2

Community Organization – definition – Scope – as a method in social work – models of community Organization – Principles of community Organization. Role and functions of community Organizer.

Module-3

Concept of extension – definition – Principles – mobilization of resources - leadership – types- significance – role of community leadership leadership in community Organization.

Module-4

Community Organization Process – Programme, content - Role of N.G.O's, selg Help Groups
Micro Level Planning, people's people's participation in the Development Programmes.

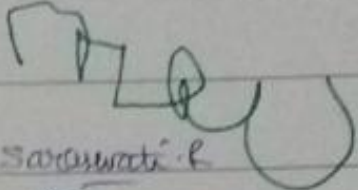
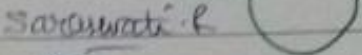
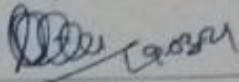

Module-5

Concept and philosophy of community Development - Objectives - Programmes for Rural, Urban and Tribal Development – Scope of Social Work Intervention

REFERENCES:

- | | |
|-----------------|--|
| Ross , M.G. | Community Organization, Theory and practice |
| Gangrade, K.D. | Community Organization in India. |
| Jones and Mayo. | Community Work. |
| Moorthy , M.V. | Social Action |
| Siddiqui | Social Work and Social Action |
| Rao, M.S.A. | Social Movement in india. |
| Reports on | 1) Social Education and Development Society.
2)village Education and Development Society.
3)Rayalaseema Development Trust.
4)Young India Project. |

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	M. PADMANABHAM	
2. University Nominee	Dr. Prof. SARASWATHI RAJU IYER	 Saraswathi R
3. Subject Expert	Dr. M. TIRUMURTHI RAO	
4. Member	B. S. SUNITHA	
5. Student Nominee	D. NAVEEN KUMAR	D. NAVEEN KUMAR

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I MA

Semester No I

Subject SOCIAL WORK

Paper No SWO105

Title of the Paper: WORK WITH COMMUNITIES

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions

5X4=20 Marks

1. } Two questions from
Module -1

2. } Two questions from
Module -2

3. } Two questions from
Module- 3

4. } Two questions from
Module -4

5. } Two questions from
Module -5

PART - B

II. Answer all the following questions

5X8=40 Marks

6. Internal Choice from Module 1
Question A or Question B

7. Internal Choice from Module 2
Question A or Question B

8. Internal Choice from Module 3
Question A or Question B

9. Internal Choice from Module 4
Question A or Question B

10. Internal Choice from Module 5
Question A or Question B

SRR & CVR GOVERNMENT DEGREE COLLEGE (A) –VIJAYAWADA
M.A. Social Work
FIRST YEAR, II SEMESTER
SWO 201: SOCIAL ACTION FOR SOCIAL CHANGE

MODULE -1

Social Structure- Mass Social Problems, Nature of Society, Origin and Development of mass Social Problems, Effects of social pathology; Social Conflict

MODULE -2

Definition, Concept and scope of social Action- relationship with other methods of social work- forms of social action, principles and strategies social action, creating awareness- social resources and mobilizations

MODULE -3

Concept of social reformations, social revolution and legislation leadership- drafting a bill- techniques of winning public support and political parties- lobbying- role of social worker in enhancement and enforcement of the act.

MODULE -4

Social Movements in India; protest and dissent movements such as dalit movements, agrarian and peasant movements, " sons of soil movements"- satyagraha, Antodaya and bhoodan Movements

MODULE -5

Social Change- concept and process- modernization and change, planned and unplanned change, Development of social change through social action

REFERENCES

ROSS, M.G. Community Organization, theory and practice,

Gangrade, K.D. Community Organization in India.

Jons and Mayo. Community Work.

Moorthy, M, V Social Action.

Siddiqui Social Work and Social Action

Rao, M.S.A Social Movement in India

Reports on

1. Social Education and Development Society.
2. Village Education and Development Society.
3. Rayalaseema Development Trust
4. Young India Project.

SWO 202: SOCIAL WORK RESEARCH AND STATISTICS

MODULE -1

The scientific method nature and characteristics- nature of social research and social work Research – Methods of research – Case study, statistical methods and experimental methods.

MODULE -2

Research design; Exploratory, descriptive and analytical design and longitudinal designs-steps in Research: selection of topic, formulation of problem, identification of variables and hypothesis.

MODULE -3

Sampling methods: Types and problems of sampling- tools of research: observation, questionnaire, interview guide.

MODULE -4

Research analysis: principles of data organization, classification, tabulation, Analysis and interpretation- Report preparation- Characteristics of Scientific Report.

MODULE -5

Statistics; Averages, Dispersions, correlation, chi – square tests- importance and limitation of statistics

REFERENCES

Good and Hatt. Methods in Social Research

Young Paulen. Scientific Social Surveys.

Johari, J.C Introduction to Methods of Social Research.

Croxtan, et al., Applied General Statistics.

Polonsky. Social Welfare Research.

Mosher. Social Survey Methods.

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
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SRR & CVR GOVERNMENT DEGREE COLLEGE (A) –VIJAYAWADA
M.A. Social Work
FIRST YEAR, II SEMESTER
SWO 203 : COUNSELLING AND COMMUNICATION

MODULE -1

Counseling; Definition, goals of counseling, counseling as a tool of enhancing potentialities of individual-principles of counseling. Counselor as a professional personality, burnout, self, self renewal. prevention of burnout. Three Stages of model counseling, rapport resistance, handling resistance. Transference, counter transference, counseling techniques.

MODULE -2

Theoretical back ground of counseling, psychoanalytical, client centered, Behavioural modifications.

MODULE -3

Aptitude and intelligence. Roles and functions of counseling in different settings-educational institutions such as schools, colleges, vocational guide lines clinics, child guidance clinics, industries and family centered counseling's, family crisis interventions

MODULE -4

Communication- Definition, process, types of communication-verbal and non-verbal communication, channels of non-verbal communications Kinesies, paralanguage, proxemics, aretefacts. Functions of non-verbal communications.

MODULE -5

Communication-Formal/informal. Conditions for effective communication. Patterns of communication. Barriers to communication. Communicating with people with special problems. Role of social workers in creating an environment conducive to communication.

REFERENCES

Berlo, D.K. The Process Of Communication, New York: Winsten Inc.

Bessel, R. Interviewing and counseling, London: B T Botsford.

Brammer Helping Relationship- Process and Skills(6th edition)

Carkhuff, R.R. and Beneason, B.S. Holt Beyond COunselling and Therapy,
London: Rinchart & Winston

Dave Indu The Basic essentials of Counselling, New Delhi; sterling publishers Pvt. Ltd

Fullmer, D.W and Bernard, H.W.(1972). Conselling: content and process, New York, pergamon press.

Lishman, J Communication in social Work, New Delhi: Machmillan Company Ltd.

Nunnally, E. and Moy, C. Communication Basics for Human Service Professinals, New Delhi: sage Publications.

Ragg, N.M. People not cases: A Philosophical Approach to Social Work, London: Roulledge and kegan paul.

SRR & CVR GOVERNMENT DEGREE COLLEGE (A) –VIJAYAWADA
M.A. Social Work
FIRST YEAR, II SEMESTER
SWO 204: SOCIAL PROBLEMS AND SOCIAL LEGISLATION

MODULE -1

Concept of social pathology: Definition of social deviance, social disorganization and social problems. Social deviance- the processes of induction and labeling of deviance, deviant subcultures and their interactions with the society.

MODULE -2

Study and analysis of specific social problems such as AIDS, crime, juvenile delinquency, prostitution, alcoholism, drug addiction, untouchability, women related specific social problems such as dowry, female feticide and infanticide.

MODULE -3

Historical development of social reforms, formulation of social policies. Social legislation related to crime , juvenile delinquency, prostitution, alcoholism and drug addiction, dowry, untouchability and female feticide.

MODULE -4

The preventive remedial services available at the Government and Non- Governmental level to deal with problems mentioned above.

MODULE -5

A critical study of models of preventive and remedial work with reference to the role of social work profession. Formulation of research projects to study social problems.

REFERENCES

Barber, J.G. social work with Addiction, New Delhi: Macmillan publications.

Becker, K.A Social Problems: A Modern Approach , New York, jhon wiley and sons

Dandekar, V.M and Rath, N. Poverty in India , poona: Indian school of Political Economy.

Fischet, J.H.(ed)problems of Urbanisation, Bommay: Leslie sawhby programme for training for Democracy

SRR & CVR GOVERNMENT DEGREE COLLEGE (A) –VIJAYAWADA
M.A. Social Work
FIRST YEAR, II SEMESTER
SWO 205: DISASTER MANAGEMENT

MODULE -1

Disaster concept, meaning, definition, significance: major disaster events in India and the world; types of disasters-natural disasters; famine, drought, flood, tsunami, earthquake; man made disasters: riots, blasts, industrial, militancy, causes effects & impact and Interventions.

Module-2

Disaster mitigation and disaster management-Profile, forms and reduction of vulnerability; pre-disaster, concept and principles of disaster mitigation and disaster management; risk assessment; prevention; preparedness, education & awareness.

Module-3

Impact of disaster: During disaster, Post-disaster; impact of disaster on physical, economical, spatial, psycho-social conditions; post-traumatic stress disorder(PTSD); Politics of aid; victims of disaster; children, elderly, and women; gender issues.

Module -4

Disaster Process: concept and components of relief, reconstruction; rehabilitation; major issues and dynamics in the administration of relief reconstruction and rehabilitation, short – term & long-term plans; community participation; objectives, prerequisites and constraints; resource mobilization.

Module-5

Disaster ad intervention opportunities: Disaster policy in India; disaster management act of 2005; national and international agencies: NDMA, NIDM, NCMC,UN, UNDRO, UNESCO, UNDP, role of NGOs media defence, role of social workers and intervention strategies; case studies: Bhopal gas tragedy, Gujarat & Marathwada earthquakes, Orissa super Cyclone, 2004, tsunami.

References:

Abarquez and murshed.Z.2004. Community based Disaster Risk Management field practitioners handbook. New Delhi: Asian Disaster Preparedness center
Anderson M and Woodrow p.1998 rising from the Ashes development strategies in times of Disaster. Lonon: ITDG publishing.

www.itdgpublishing.org.uk

SRR & CVR GOVT. DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA – 520004

DEPARTMENT OF SOCIAL WORK

BOS

M.A-Social Work

Corporate Social Responsibility

Total Marks: 100

❖ **Course Learning Objectives:**

- Develop a holistic understanding of the concept CSR
- Gain adequate knowledge on CSR Policy
- Understand global perspectives on CSR practices
- Know various CSR practices in India and Andhra Pradesh through case study

UNIT: I

Corporate Social Responsibility, Concept, definition and Scope Need and significance of CSR, principles and issues.

UNIT – II

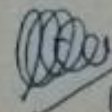
Social Responsibilities of Corporate Sector, Interest groups related to CSR, Drivers, Tools and Benefits of CSR. CSR in reduction of Poverty.

UNIT – III

Designing a CSR policy, factors influencing CSR policy, managing CSR in an organization, social auditing, Global recognitions of CSR – ISO 14000, SA 8000, AA 1000, codes formulated by UN Global compact, UNDP, Global reporting initiative.

UNIT – IV

Global perspective of CSR, History of CSR in India, CSR Activities in Andhra Pradesh carried out by different corporate giants and their outcomes, CSR Projects in primary, secondary and service sector.


19-03-21

UNIT – V


CSR implementation and Directives of Government, Need assessment surveys, execution Monitoring and evaluation of CSR projects, People's participation, CSR Networking with NGO's, Civil Societies and Government.

❖ Course Learning Outcome(s):

- Understand the key characteristics of Corporate Social Responsibility (CSR) in the context of present-day management.
- Appraise regarding CSR policy which is based on ethical values and respect for people communities and the environment.
- Become aware of creating a strategic plan that enables an organization to reach out to its internal and external stakeholders with consistent messages from a global perspective.
- Understand critical issues of Corporate Social Responsibility (CSR) practices in India and Andhra Pradesh.

Reference Books

1. Anil Prasad Bandela and R.D. Sampath Kumar 2013. Corporate Social Responsibility: A Perspective : Mohit publications, New Delhi
2. Bradshaw, T. and D. Vogel. 1981. Corporations and their Critics: Issues and Answers to the problems of Corporate Social Responsibility, New York: McGraw Hill Book Company.
3. Brummer, J.J. 1991. Corporate Social Responsibility and legitimacy – An Interdisciplinary Analysis, Westport, CT: Greenwood Press.
4. Cannon, T. 1992. Corporate Social Responsibility (is ted.) London: Pitman Publishing
5. Grace, D. and S. Cohen 2005. Business Ethics: Australian Problems and cases. Oxford: Oxford University Press
6. Reddy, Sumati and Stefan Seuring. 2004. Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press.


19-03-21