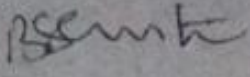

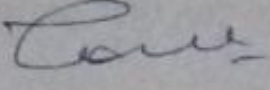
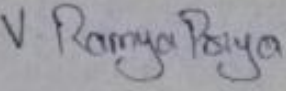
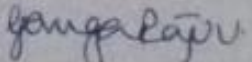


SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)  
VIJAYAWADA - 520004.

Minutes of the Meeting of the UG Board of Studies in the subject of  
Sociology.

The meeting of the UG Board of Studies in the subject of Sociology held on 23.11.2020 at 10.30 a.m. in Room No.104 at SRR & CVR Govt. Degree College (Autonomous), Vijayawada - 520004.

The following members attended the meeting.

1. B.S.Sunitha  
(in-charge of the  
Department & Chairman, BoS)  
Lecturer in Sociology,  
SRR & CVR Govt. Degree College (A),  
Vijayawada. 
2. Dr. M. Trimurthi Rao,  
~~Assistant~~ <sup>Associate</sup> Professor,  
Dept. of Sociology & Social Work,  
Acharya Nagarjuna University,  
Guntur (University Nominee) 
3. Dr. Venkateswarlu,  
~~Assistant~~ <sup>Associate</sup> Professor,  
Dept. of Sociology and Social Work,  
Acharya Nagarjuna University,  
Guntur (Subject Expert). 
4. Kum. Ramya Priya  
Student Nominee  
SRR & CVR Govt. Degree College,  
Vijayawada. 
5. Dr. V. Ganga Raju,  
Social Worker, Mangalagiri. 

### Agenda:

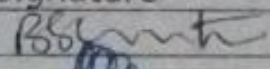
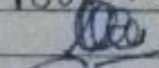
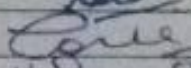
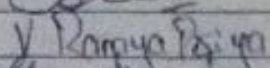
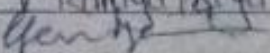
- Item 1: Approval of syllabus for Semester III and IV for the Academic year : 2020-2021.
- Item 2: Approval of Question paper blue print and model question paper.
- Item 3: Approval of the list of paper setters and examiners.
- Item 4: Any other item with the approval of the chair.

The Chair Person, Board of Studies welcomed the members and initiated discussion on the syllabus for III and IV Semesters. She apprised the members of Board of Studies and the guidelines of the UGC and the CCE regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

### Resolutions:

1. Resolved to approve the present University CBCS syllabus for semester III and IV with the suggested modifications.
2. Resolved to approve the division of marks for internal and external examination i.e. 40 Marks for internal and 60 marks for external along with the suggested blue print and model question paper.
3. Resolved to approve the list of paper setters and external examiners submitted by the department.
4. Resolved to approve the division of internal marks i.e.
  - a). 15 marks for Project Work & Seminar.
  - b). 15 Marks for Internal Examinations.
  - c). 10 marks for overall Assessment.
5. It is resolved to approve the syllabus and question paper pattern for Social Work Methods (Skill Development), resolved to approve the syllabus for Bridge Course in Sociology. (50 Marks)

### Signature of the Members of the Board of Studies:

Position	Name	Signature
1. Chair Person	B.S. Sunitha	
2. University Nominee	Dr.M.Trimuthi Rao	
3. Subject Expert	Dr. V.Venkateswaralu	
4. Student Nominee	Ramya Priya	
5. Social Worker	Dr.V.Ganga Raju	

SRR & CVR GOVT. DEGREE COLLEGE (AUTONOMOUS)  
VIJAYAWADA – 04

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Department of Sociology

Syllabus

B.A.I – 1<sup>ST</sup> Semester  
Basic Concepts In Sociology

Maximum Marks-60  
Internal Assessment-40

Time-3 hours

UNIT-I

**Sociology:** - Nature Scope and Significance; Relationship with History, Economics, political Science, Anthropology and Psychology, Careers/Jobs for Sociology.

UNIT-II

**Basic Concepts:** Society, Community, Association, Social Structure, Status & Role Norms and Values, Fashion- Mind –Body –Intellect –Soul.

UNIT –III

**Social Groups & Processes :** Definition, Nature and types of Groups, Primary Secondary & Reference Group; Processes Co-operation, Conflict and Accommodation Group behavior, Behavior Modification.

UNIT-IV

**Social Institutions:** Marriage, Family, Kinship and Religion; Their Functions and Features, Emerging trends.

UNIT –V

Child, Youth, Elderly Problems – Social Psychology –Marital Counseling – Guidance Clinic

Readings

Ahuja, Ram (2001) : **Indian Social System**, New Delhi : Rawat Publication.

Ahuja, Ram (2003) : **Society In India**, New Delhi: Rawat Publication.

Bottomore, T.B (1972) : **Sociology : A Guide to Problems and Literature**, Bombay: George Allen and Unwin (India).

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
B.A Department of Sociology SEMSTER-I  
Model question paper

Time: 2 ½ hours

Basic Concepts in Sociology

Max Marks: 60

Section-A

Answer any five of the following:

(5x4=20)

1. సమాజ శాస్త్రాన్ని నిర్వచించుము
2. సమాజ శాస్త్రము మరియు దరిత్ర మధ్య సంబంధము వివరించుము
3. సంస్థను నిర్వచించుము
4. ప్రమాదాలు మరియు విలువలను నిర్వచించుము
5. అంతస్తు మరియు పాత్రలను నిర్వచించుము
6. సమాజ శాస్త్రము మరియు మనోశాస్త్ర శాస్త్రమును వ్రాయుము
7. సముదాయము నిర్వచించుము
8. మతమును నిర్వచించుము
9. వరకట్నం ను నిర్వచించుము
10. బంధుత్వం ను వివరించుము

Section-B

Answer any five of the following:  
Choosing one from each unit:

(5x8=40)

Unit -I

11. సామాజిక సమూహములను వివరించుము

(OR)

ప్రవర్తన - మార్పును గూర్చి వ్రాయుము

Unit-2

12. బంధుత్వము నిర్వచించుము

(OR)

చివాచములోని రకములను వివరించుము

Unit-3

13. లౌకికరణమును గూర్చి విశదీకరించుము

(OR)

సహకారమును నిర్వచింపుము

Unit-4

14. సర్దుబాటును పోచావారణగా వివరింపుము

(OR)

కుటుంబం లో ని వివిధ రకాలైన కుటుంబాలను వివరింపుము

Unit-5

15. సంపూర్ణ సిద్ధాంతమును వివరింపుము

(OR)

మనసు శరీరము తెలివి ఆత్మలను వివరింపుము

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VIIAYAWADA-520004

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Time: 3hrs

Basic Concepts in Sociology

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Toatal no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

B. Srinivas



one

Ramya Raju

Department of Sociology

1<sup>ST</sup> YEAR - II Semester Syllabus

Sociology of Indian Society

Unit I

India as a plural society  
Unity in Diversity

Unit II

Social Institutions and their Changing dimensions:  
Caste, Tribe, Village, Family and Kinship

Unit III

Social Movement in India  
Islamization, Sanskritization,

Unit IV

Social Movements in India:  
Social Movement, Backward Class Movement, Women's Movement and Kisan Movement  
Dr. B. R. Ambedkar Vision.

Unit V

Indian Society and its challenges:  
Communalism, Secularism, Regionalism, Ethnicism, Gender discrimination, Terrorism and  
Humanism

SRR & CVR Govt. Degree College (Autonomous)

Machavaram, Vijayawada

B.A Department of Sociology SEMSTER-II

Model question paper

Time: 2 ½ hours

Sociology of Indian Society

Max Marks: 60

Section-A

Answer any five of the following:

(5x4=20)

1. గ్రామీణ మరియు నగర సమాజములను నిర్వచింపుము
2. చిన్నత్వములో ఏకత్వమును వివరింపుము
3. కులం ను నిర్వచింపుము
4. కుటుంబ రకాలను వివరింపుము
5. బంధుత్వమును నిర్వచింపుము
6. సంస్కృత కరణమును వ్రాయుము
7. దళిత ఉద్యమమును గూర్చి వ్రాయుము
8. డా. బి. ఆర్. అంటిద్కర్ యొక్క వ్యాచారాలను వివరింపుము
9. వరకట్నమును నిర్వచింపుము
10. తెగలను వివరింపుము

Section-B

Answer any five of the following:

(5x8=40)

Choosing one from each unit:

Unit -I

11. భారతీయ సమాజములో గల మహాదీయ కరణమును వ్రాయుము

(OR)

వెనుక బడిన తరగతుల యొక్క ఉద్యమాలు గురించి క్లుప్తంగా వివరింపుము

Unit-2

12. సాక్షాతీ కరణమును గురించి వర్ణింపుము

(OR)

భారతీయ సమాజములో స్త్రీ ఉద్యమాలను వివరింపుము

Unit-3

13. ప్రచండికరణమును క్లుప్తంగా వివరింపుము

(OR)

భారతీయ సమాజములో గల కేసాస్ ఉద్యమములను వర్ణించుము

Unit-4

14. కమ్యూనల్ గురించి నిర్వచింపుము

(OR)

లోకీకరణమును నిర్వచింపుము

Unit-5

15. ప్రాంతీయతత్వము గురించి వివరింపు

(OR)

భారతీయ సమాజములో గల తిర్రరిజాలను విశిడీకరింపుము

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VIJAYAWADA-520004

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*Sociology of Indian Society*

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

*BSank*

*Chau*

*V Ramya Praya*

*(Dr. M. TRIMURTHY Red)*

*gungad*

VIJAYAWADA 520004

**II B.A. DEPARTMENT OF SOCIOLOGY SYLLABUS-2018-2019**

**SOCIOLOGICAL THEORIES**

**SEMESTER- III**

Unit-I: Positivism: comte's law of three stages, Social Static & Dynamics.

Unit-II: Evolutionism- Spencer's Evolutionary Approach.

Unit-III: Functionalism: Durkheim's Concept of social Fact, Division of labour in Society, Radcliffe Brown's Structural- Functional Approach.

Unit-IV : Conflict: Marx's Concept of Dialectical Historical Materialism, Class & Class Conflict; Coser's Approach to Social Conflict

Unit-V: Interactionalism: Weber's Interpretative Sociology: Types of Social Action; G. H. Mead's Concept of Self & Society.

Readings:

- Atal, Yogesh (2003): *Sociology : From Where to Where*, Jaipur: Rawat Publication
- Arntsen, Sherry (1969). A Ladder of citizen participation journal of the American Planning Association, 35(4), 216-224
- Arvidsson, Patrik; Granlund, Mats & Thyberg, Mikael (2008). Factors related to self-rated participation in adolescents and adults with mild intellectual disability- A systematic literature review. *Journal of Applied Research in Intellectual Disabilities*, 21, 277-291.
- Barnes, H.E. (1959): *Introduction to the History of Sociology*, Chicago Uni. Press
- Bose, N.K. *Structure of Hindu Society*, New Delhi
- Coser, Lewis, A. (1979) *Master of Sociology Thought*, Harcourt Brace, Jovanovich.
- Dube, S.C. (1990): *Society in India*, New Delhi: National Book Trust
- Dumont, Luis (1970). *Homohierarchichus: The caste System and its Implications*, New Delhi: Vikas Publications
- Fletcher, Ronald (1994) *The Making of Sociology(Two Volumes)*, Jaipur: Rawat Publication
- Ghurye, G.S (1969): *Caste and Races in India*, Bombay: Popular Prakashan.
- John Son, H.M.(1995) : *Sociology : A Systematic Introduction*, New Delhi: Allied Publishers.
- Prabhu, P.H (1963): *Hindu Social Organisation*, Bombay: Popular Parkashan
- Singh, Yogendra (1986): *Indian Sociology: Social Conditioning and emerging trends*, New Delhi: Vistaar Publication Peasant and Peasant Societies Penguin.
- Moor, Wilbert AND Robert cook (1967), *Social Change*, Nnew Delhi, Prentice Hall (India)
- N Long (1977) *An Introduction to the Sociology of Rural Development*. Tavistock Publications, London
- Sharma, SL (1986), *Development: Social – Culture Dimension* Jaipur
- Rawat[ Chapter1] Srinivas, M.N. (1966), *Social Change in Modern India*.
- Berkley: Unviersity of Berkley. S.C.Dube (1998): *Modernization and Development*, New Delhi: Vistaar Publishers.

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
B. A Department of Sociology SEMSTER-III  
Model question paper  
Sociological Theories

Time: 2 ½ hours

Max Marks: 60

Section-A

Answer any five of the following:

(5x4=20)

- August Comte positivism*
1. ఆగస్ట్ కాంట్ పాటిటివిజమ
  2. ఎమైల్ దుర్క హెమ్ సామాజిక వ్యవస్థ  
*Durkheim's Social unity*
  3. వర్గ సంఘర్షణ ను వివరింపుము  
*Class Struggle*
  4. మాక్స్ వెబర్ యొక్క బూర్జువా  
తత్వము *Bureaucracy*
  5. అధికారము లోని రకములు  
వ్రాయుము *Types of Authority*
  6. శ్రమ విభజన *Division of Labour*
  7. స్పెన్సర్ సిద్ధాంత భావన *Theory of Spencer*
  8. ఆత్మ వాత్సల్య లోని రకములు *Types of Evidences*
  9. సామాజిక చర్య *Social Actions*
  10. శక్తిని నిర్వచింపుము *Defination of Power*

Section-B

Answer any five of the following:  
Choosing one from each unit:

(5x8=40)

Unit-1

11. ఆగస్ట్ కాంట్ యొక్క కాన్సెప్టుల వర్గీకరణము ను వివరింపుము  
*Classification of August Comte*  
(OR)

ఆగస్ట్ కాంట్ యొక్క మూడు దశల నియమమును గూర్చి వ్రాయుము  
*Three stages of August Comte*

Unit-2

12. స్పెన్సర్ యొక్క సామాజిక పరి పరిణామ సిద్ధాంతమును గూర్చి వ్రాయుము  
*Spencer evolution Theory*  
(OR)

స్పెన్సర్ జీవ సిద్ధాంతమును గూర్చి వ్రాయుము  
*Spencer organic Theory*  
Unit-3

Aliance of Kaula Hindus.

13. ప్రతునస్కర అను కార్త మార్క్య భావనను దర్శించుము

(OR)

Historical, Psychological of Kaula Hindus

కార్త మార్క్య యొక్క భావన లైన చారిత్రక, భౌతిక వాదములను తెలుపుము

Unit-4

Suicide of Emile Durkheim.

14. ఎమిల్ దుర్క హైమ్ ఆత్మహత్యలు సిద్ధాంతమును గూర్చి వ్రాయుము

(OR)

Religions of Durkheim's

దుర్క హైమ్ ప్రకారము ప్రాథమిక మత జీవనమును గూర్చి తెలుపుము

Unit-5

Max Weber's Religious Theory.

15. మెక్సెలర్ భావనలైన మతము మరియు సామజిక మార్పు వివరించుము

(OR)

మాక్సెలర్ సిద్ధాంతమును లైన సాంఘిక దర్శ మరియు కత్తి ని తెలుపుము.

Max Weber's Social Action & Power.

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VIJAYAWADA-520004

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*Sociological Theories*

Time: 3hrs


Marks: 60


Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

*Present*

*Car*

V. Ramya Prasad

  
DR. M. TRIVEDI (Rd)



SRR & CVR GOVERNMENT DEGREE COLLEGE [AUTONOMOUS]

VIJAYAWADA - 520004

III B.A SOCIOLOGY SYLLABUS WITH EFFECT FROM ACADEMIC YEAR 2019-20  
SEMSTER- V PAPER-III: SOCIAL CHANGE AND DEVELOPMENT

Unit-I

SOCIAL CHANGE: Concept, Forms and Factors; Features of Social Change and Development.

Unit-II

THEORIES OF SOCIAL CHANGE: Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin); Conflict, Marx Theory

Unit-III

SOCIAL CHANGE IN CONTEMPORARY INDIA: Trends and processes of change- Sanskritisation, Westernisation, Modernisation and Secularisation, SHGs-Public Participation- Community Social Responsibility- Corporate Social Responsibility-Mass Media and Man Communication.

Unit-IV

DEVELOPMENT PROGRAMMES IN INDIA: The Five Year Plans, Community Development Programmes, Panchayat Raj System; Impact of new Panchayati Raj on Women Empowerment.

Unit-V

YOUTH DEVELOPMENT- Youth Leadership-TRYSEM.

READINGS:

- Dereze, Jean and Amartya Sen.(1996), India: Economic Development and Social Opportunity, New Delhi: OUP.
- Desai, A.R. (1985), India's Path of Development: A Marxist Approach. Bombay: Popular Parkashan (Chapter 2).
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SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
III B.A SOCIOLOGY, SEMSTER-V  
PAPER-III SOCIAL CHANGE AND DEVELOPMENT  
Model Question Paper

Time: 2 ½ Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20)

- |   |   |
|---|---|
| 1. Meaning of Social Change?<br>సామాజిక పరివర్తన యొక్క అర్థము               | 6. Secularization<br>లోకీకరణమును                              |
| 2. Factors of Social Change?<br>సామాజిక మార్పు యొక్క కారకాలు                | 7. Define Five Year Plan<br>పంచ వర్ష ప్రణాళికలను నిర్వచించుము |
| 3. Theory of Cyclical.<br>చక్రీయ సిద్ధాంతమును                               | 8. Panchayat Raj<br>పంచాయితీ రాజ్                             |
| 4. Conflict theory of Karl Marx.<br>కార్ల మార్క్స్ యొక్క సంఘర్షణ సిద్ధాంతము | 9. Explain TRYSEM<br>TRYSEM ను తెలుపుము                       |
| 5. Define Sanscritization<br>సంస్కృతీకరణమును నిర్వచించుము                   | 10. Leadership<br>నాయకత్వము                                   |

Section-B

II. Answer all Questions:

(5x8=40)

11. A. Explain Social change and its nature?  
సామాజిక మార్పును నిర్వచించి? దాని స్వభావమును వివరించుము
- (OR)
- B. Define types of forms of Social Change?  
సామాజిక పరివర్తనలో ఏ వివిధ రూపాలను గురించి పేర్కొండి.

12. A. Write about Karal Marx's theory of conflict.

కారల్ మార్క్స్ యొక్క సంఘర్షణ సిద్ధాంతమును విశ్లేషించుము.

(OR)

B. Explain the theory of Sorokin fluctuation.

సోరకీన్స్ యొక్క ఆస్థిరత్వమును వ్రాయుము

13. A. Define Westernisation

పాశ్చాత్యీకరణమును వివరింపుము

(OR)

B. Explain Modernisation

ఆధునికీకరణమును వివరింపుము

14. A. Examine the Women Empowerment

మహిళా సాధి కారితను గూర్చి వ్రాయుము

(OR)

B. Define the aims of Five Year Plans

భారత పంచ వర్ష ప్రణాళికా లక్ష్యాలు వివరించుము

15. A. Write about the Leadership qualities of youth

యవ్వనుల యొక్క న్యాయకర్త లక్షణాలను వివరింపుము

(OR)

B. Explain development programs of youth

యవ్వనుల అభివృద్ధి పథకాలను వ్రాయుము.

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

VIJAYAWADA -520004

**III B.A SOCIOLOGY SYLLABUS WITH EFFECT FROM ACADEMIC YEAR 2019-20  
SEMSTER- V PAPER- IV: SOCIAL PROBLEMS IN INDIA**

**UNIT - I**

**Social Problem:** Meaning and Definition; Importance of the Study of Social Problems; Sociological Perspectives on Social Problem-Anomie (Durkheim), Differential Association (Sutherland), Labeling (Becker).

**UNIT - II**

**Structural Issues:** Inequality of Caste, Class Gender and Ethnicity; Communalism; Problems of Minorities.

**UNIT - III**

**Problems and Issues:** Female Foeticide, Dowry, Domestic Violence, Divorce; Problems of Disabled.

**UNIT - IV**

**Social Disorganization:** Crime and Juvenile Delinquency, Corruption, Drug Addiction, Suicide, Prostitution and AIDS

**UNIT - V**

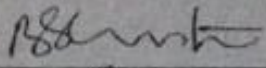

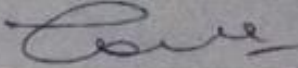
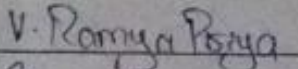
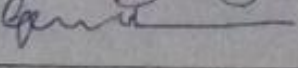
**Health and Sanitation -Definition and Purposes, Health Aspects, Types and Water Management**

**Readings:**

- Ahuja, Ram (2000): **Social Problems in India**, New Delhi: Rawat Publications.  
Beteille, Andre (1992): **Backward Classes in Contemporary India**, New Delhi: OUP  
Beteille, Andre (1974): **Social Inequality**, New Delhi: OUP  
Bereaman, G.D. (1979): **Caste and Other Inequalities: Essay in Inequality**, Meerut: Folklore Institute.  
Tilley, E., Ulrich, L., Lüthi, C., Reymond, Ph. and Zurbrügg, C. (2014). Compendium of Sanitation Systems and Technologies. 2nd Revised Edition. Swiss Federal Institute of Aquatic Science and Technology (Eawag), Duebendorf, Switzerland "**Sanitation**". Health topics. World Health Organization.  
Evans, B., van der Voorden, C., Peal, A. (2009). Public Funding for Sanitation - The many faces of sanitation subsidies. Water Supply and Sanitation Collaborative Council (WSSCC), Geneva, Switzerland, p. 3  
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Satya Murty, T.V (1996): **Religion, Religion Caste, Gender and Culture in Contemporary India**, New Delhi:OUP

Signature of the Members of the Board of Studies:

S.No.	Position	Name	Signature
1.	Chair Person	B.S. Sunitha	
2.	University Nominee	Dr. M. Trimurthi Rao	
3.	Subject Expert	Dr. V. Venkateswaralu	
4.	Student Nominee	Ramya Priya	V. Ramya Priya 
5.	Social Worker	Dr. V. Ganga Raju	

SRR & CVR Govt. Degree College (Autonomous)  
Machavaram, Vijayawada  
III B.A SOCIOLOGY, SEMSTER-V  
PAPER-IV SOCIAL PROBLEMS IN INDIA  
Model Question Paper

Time: 2 ½ Hours

Max Marks: 60

Section-A

I. Answer any five of the following:

(5x4=20)

- |   |  |
|---|--|
| 1. Meaning of Social Problem<br>సామాజిక సమస్య యొక్క అర్థము.               | 6. Explain Domestic Violence<br>గృహ హింసను నిర్వచించుము. |
| 2. Define Anomie of Durkheim<br>డర్క్ హేమ్ యొక్క అనియతను<br>నిర్వచించుము. | 7. Examine the Crime<br>నేరమును వ్రాయుము.                |
| 3. Define caste<br>కులం ను నిర్వచించుము.                                  | 8. Meaning of Corruption<br>అవినీతి యొక్క అర్థము.        |
| 4. Define Inequality<br>అసమానత్వమును నిర్వచించుము.                        | 9. Define Sanitation<br>పరిశుభ్రతను నిర్వచించుము.        |
| 5. Define Dowry<br>వరకట్నం ను నిర్వచించుము.                               | 10. Explain Health Problem<br>ఆరోగ్య సమస్యను వివరించుము. |

Section-B

II. Answer all Questions:

(5x8=40)

11. A. Examine the Sutherlands Association.

సదరలాండస్ యొక్క సమితిని వివరింపుము

(OR)

B. Becker Labelling.

బెకర్ యొక్క లబిలింగ్.

12. A. Examine the Problem of Minorities.

అల్ప సంఖ్యాకుల యొక్క సమస్యలు పరిశీలించుము

(OR)

B. Define Communalism

కమ్యూనలిజమును నిర్వచించుము

13. A. Define Divorce.

విడాకులను నిర్వచించుము

(OR)

B. Explain the Problems of Disabled.

వికలాంగుల సమస్యలను నిర్వచించుము

14. A. Explain the Juvenile Delinquency.

బాల నేరాలను గూర్చి క్లుప్తంగా వివరింపుము

(OR)

B. Define Prostitution and AIDS

వ్యభిచారమును మరియు AIDS ను గూర్చి వ్రాయుము

15. A. Define Health Aspects.

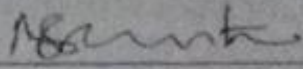

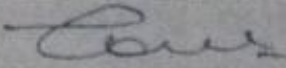
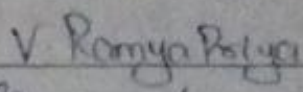
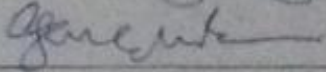
ఆరోగ్యానికి సంబంధించిన అంశాలను నిర్వచించుము.

(OR)

B. Explain Health and Sanitation.

ఆరోగ్యము మరియు పరిశుభ్రత గురించి వ్రాయుము.

Signature of the Members of the Board of Studies:

S.No.	Position	Name	Signature
1.	Chair Person	B.S. Sunitha	
2.	University Nominee	Dr. M. Trimurthi Rao	
3.	Subject Expert	Dr. V. Venkateswaralu	
4.	Student Nominee	Ramya Priya	
5.	Social Worker	Dr. V. Ganga Raju	

**SRR & CVR GOVT.DEGREE COLLEGE (A),VIJAYAWADA -**  
**520004**

**DEPARTMENT OF SOCIOLOGY**

**BRIDGE COURSE IN SOCIAL SCIENCE**  
**(Under Credit Based Continuous Evaluation Grading System)**

**Bridge Course:**

With a view to enhance the comprehension in Sociology a bridge course is framed to first semester B.A. Programme Students. The essentials and fundamentals of Political Science are necessary to understand the subject at an easy and this will lead to a better appreciation of the subject.

**Objective:**

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

**Design:**

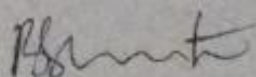
The course consist of 10 Hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

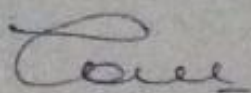
**SOCIOLOGY**

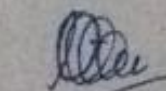
**Syllabus:**

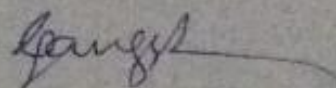
10 Hours

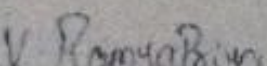
1. Social Sciences : History, Sociology, Economics, Political Science, Philosophy, Public Administration and so on
2. Society : Meaning, Concept and Features
3. Sociology : Basis, Concept, Kinds and Organs
4. Social Groups : Meaning, Concept, Kinds and Organs
5. Social Institutions : Meanings, Concept and implications.





  
C.D.V. M-TRIMURTHY





SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

SYLLABUS OF

SOCIAL WORK METHODS

UNDER SKILL DEVELOPMENT COURSES

UNDER CBCS FRAME WORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE - YEAR UG PROGRAMME

Skill Development Courses

To be offered from Semesters 1 to IV

# Social Work Methods

60

## Learning Outcomes:

*By successful completion of the course, students will be able to:*

1. *Understand the basic concepts relating to social work Practice, values, principles of social work and social problems in India.*
2. *List out different approaches of providing help to the people in need.*
3. *Acquaint the progress of primary methods of social work.*
4. *Get to know the skills of working with individuals, groups and communities.*

## Syllabus

### Unit-1: (07 hrs) - Introduction of Social Work and concepts related to Social Work

Introduction of Social Work - Definition - Scope - Objectives - Functions - Social Service, Social Welfare Services, Social Reform, Major Social Problems in India, Social Work, Philosophy, Values, Objectives, principles, methods and fields of Social Work.

### Unit - II: (09 hrs) - Methods of working with Individuals and Groups

Social case work - Definition - Scope and importance of social case work, principles and process of social case work - Tools and techniques in Social Case Work - Counseling Skills, Social Group Work - Definition - Scope - the need for social group work - Group Work process - Principles of Group Work - Stages of Group Work - Facilitation skills and techniques.

Unit - III : (09 hrs) Working with Communities and Field Work in Social Work

Community - definition - characteristics types - community organization as a method of social work - definition - objectives - principles - phases of community organization concepts of community development, community participation and community empowerment.

Field work in social work - Nature, objectives and types of field work - Importance of field work supervision.

Suggested Co-curricular Activities : (05 hours)

1. Divide the students into groups, each group containing not exceeding 10 students depending upon the total number of students in a class or section. Each group can search in internet about any one of the institutions which work for the Welfare of Children or Women or elderly or scheduled case and scheduled tribe children or differently abled persons or Juvenile homes or Correctional homes or hospitals or Mahila Pragathi Pranganam or Swadhar Project or any social welfare project or non governmental organizations (NGOs) to have an idea about welfare agencies working for the needy.
2. Ask each group to exchange and discuss the information with other groups in the classroom with the information they collected on internet.
3. Group Discussion with the students - what type of community problems they observe in their villages / town / cities? Ask them to tell what are the line departments which will help to solve the problems of their communities and suggest them what type strategies help the communities to empower.
4. Invited lecturers / Training by local experts.

5. Visit to a community.
6. Assignments, Quiz etc.

References:

1. Chowdhary, Paul.D. (1992). Introduction to Social Work, New Delhi, Atma Ram and Sons.
2. Friedlander W.A. (1955) Introduction of Social Welfare, New York, Prentice Hall.
3. Government of India (1987), Encyclopedia of Social Work in India (Set of 4 Volumes), New Delhi, Publications Division , Ministry of Information and Broadcasting.
4. Lal Das, D.K. (2017), Practice of Social Research - Social Work Perspective, Jaipur.
5. Rawat Publications.
6. Madan, G.R. (2009), Indian Social Problems (Volume 1 & 2), New Delhi; Allied publishers Private Limited.
7. Siddiqui.H.Y. (2007), Social Group Work, Jaipur; Rawat Publications.
8. Pasty Mc. Carthy & Carolin Hatcher (2002), Presentation skills. The Essential Guide for Students, New Delhi, Sage Publications.
9. Websites on Social work Methods.

MODEL QUESTION PAPER

Max. Marks: 50

Time: 1½ hour (90 minutes)

SECTION - A - (Total: 4x 5 = 20 Marks)

(Answer any four questions. Each answer carries 5 marks)

1. Elucidate the objectives of Social Work.
2. Write the difference between Social Service and Social Welfare Services.
3. Discuss about values of social work.
4. Write the various fields of social work.
5. Describe the techniques - ventilation and Empathy.
6. Write the qualities of a leader.
7. Write the characteristics of community.
8. Describe the important of field work in social work.

SECTION - B (TOTAL = 3 X 10 = 30 Marks)

(Answer any three questions, Each question carries 10 marks)

09. Discuss any two major social problems in India.
10. Write in detail principles of Social Work.
11. Define Social Case work and discuss the process of social case work.
12. Describe the stages of social group work and discuss how you resolve group conflicts in a group.
13. Define Community Organisation? Write the phases of community organization?

\*\*\*

*Signature*

*Signature*  
Dr. V. Neeraj (ex-officio)

*Signature*  
Pamya Rajya

*Signature*  
(Dr. M. TRIPATHI (ex-officio))

*Signature*